

**Recherche, arts et pratiques numériques#18:  
cartographie, entre crises et mouvements**

**Le point, la ligne et la flèche**  
**Cartographeur « l'implantation spatiale » de mouvements**

**Françoise Bahoken**

Université Paris-Est / AME-SPLOTT / IFSTTAR

Marseille, 23 mai 2018

*francoise.bahoken@ifsttar.fr*  
*@fbahoken*

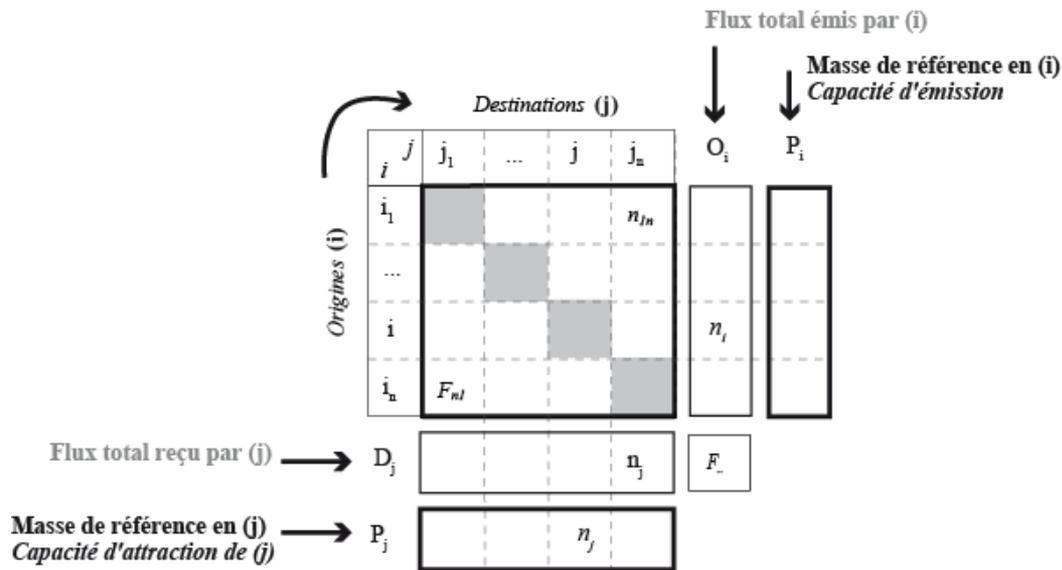
# Sommaire

---

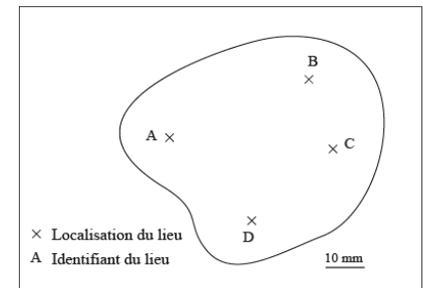
- 1. L'information numérique
- 2. L'information géographique
- 3. Le rôle de l'espace
- 4. L'espace, comme critère de sélection

# 1. L'information numérique

Les données à représenter

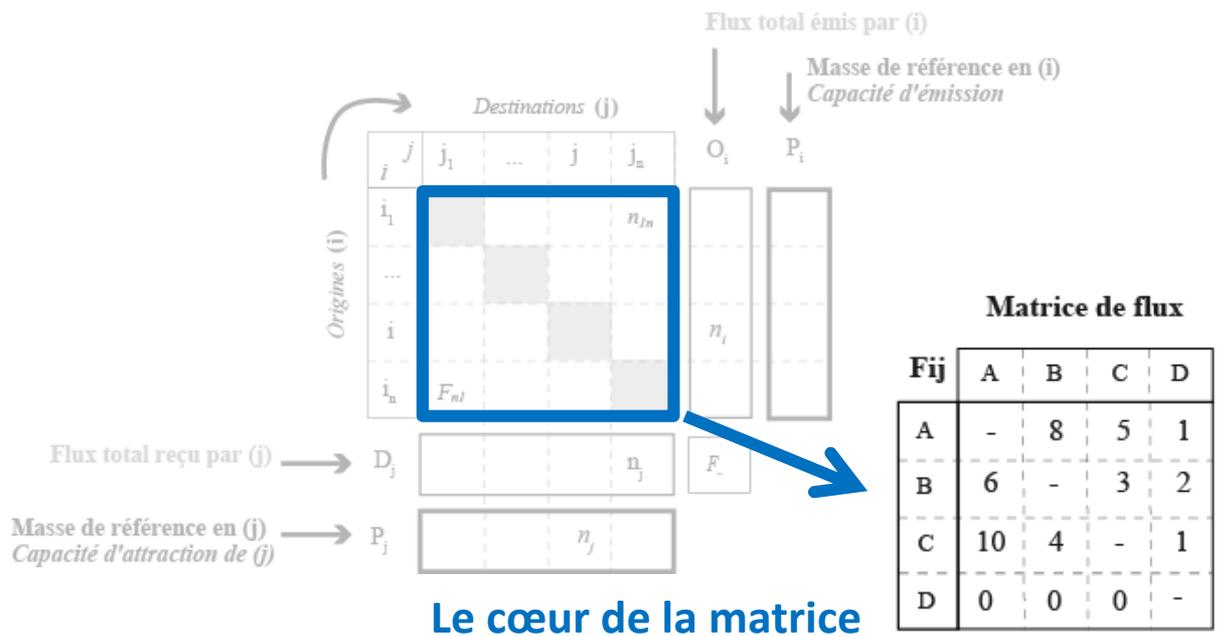


... sur un fond de carte



# 1. L'information numérique

## Les déplacements



# 1. L'information numérique

Les lieux

| Fij            | Masse de référence en (i)<br>Capacité d'émission |    |    |   | Volume de flux (en i)<br>Solde de flux (en i)<br>Asymétrie du flux (en i) |    |    |       |
|----------------|--|----|----|---|---|----|----|-------|
|                | A  | B  | C  | D | O <sub>i</sub>  | V  | S  | A     |
| A              | -  | 8  | 5  | 1 | 14  | 31 | +3 | +0,09 |
| B              | 6  | -  | 3  | 2 | 11  | 25 | +3 | +0,21 |
| C              | 10   | 4  | -  | 1 | 15  | 26 | -4 | -0,15 |
| D              | 1  | 2  | 3  | - | 6   | 10 | -2 | -0,20 |
| D <sub>j</sub> | 17   | 14 | 11 | 4 | 46  | 46 | 0  | -0,05 |

avec :  $V = (O_i + D_j)$

$S = (O_i - D_j)$

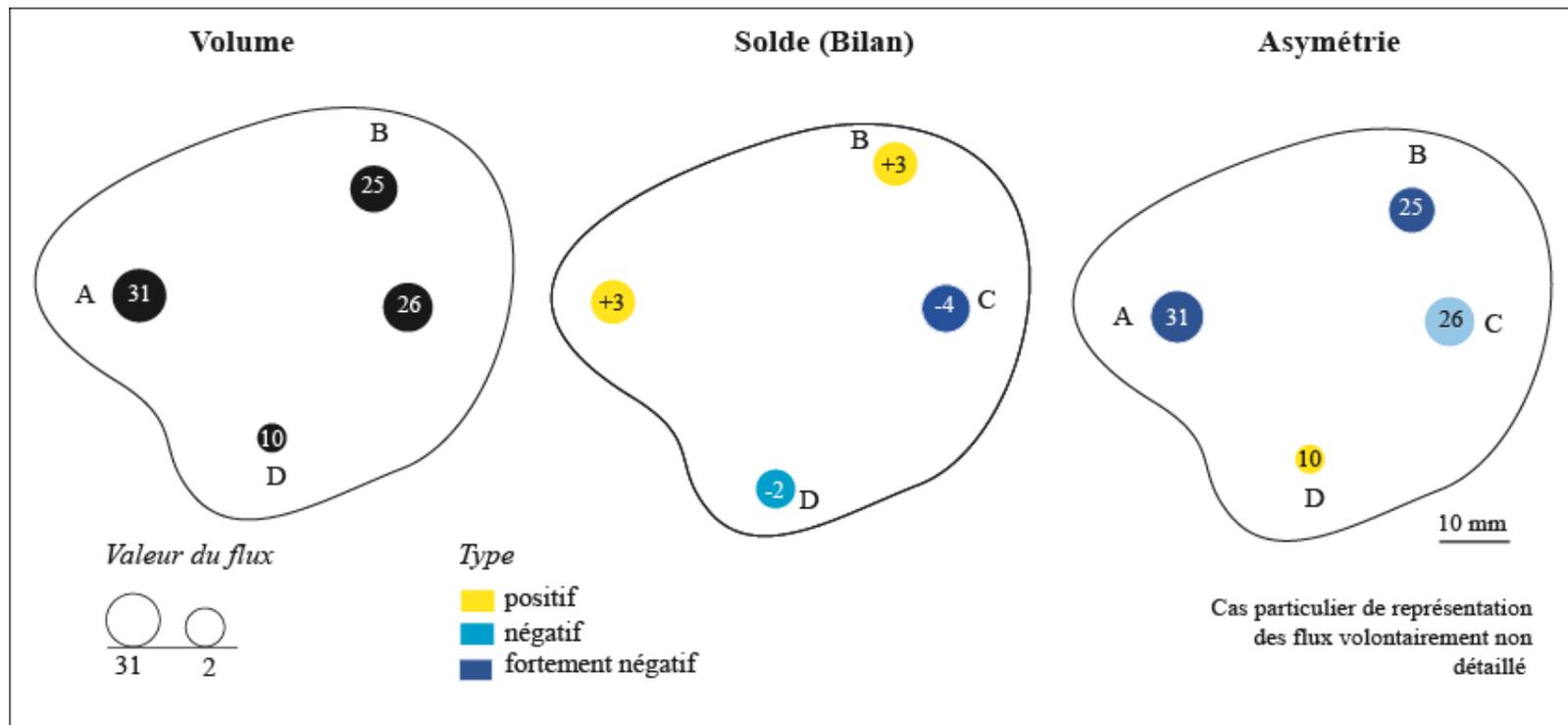
$A = (S/V)$

Le cœur de la matrice

Les marges

Des indicateurs  
dérivés  
des marges

## Cartographie de flux *via* les marges



*Cartographie de l'effet des flux sur la distribution des lieux de la zone d'étude*

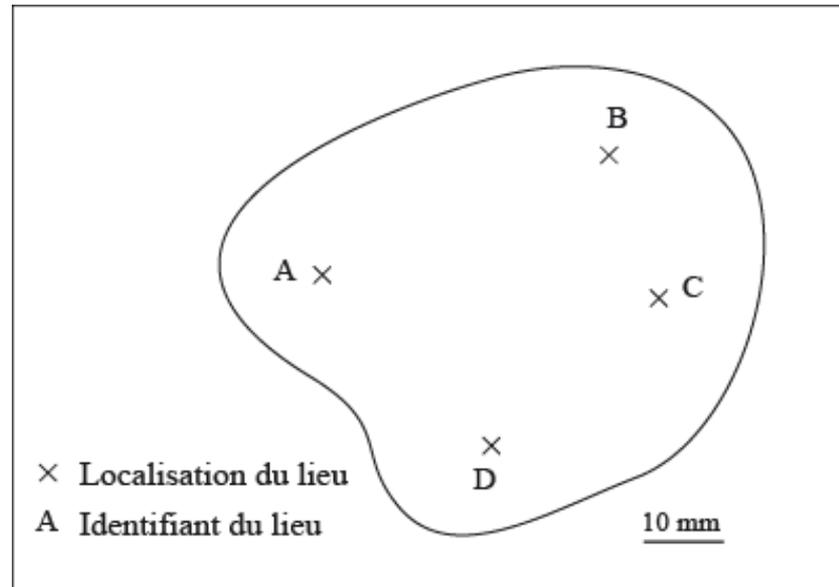
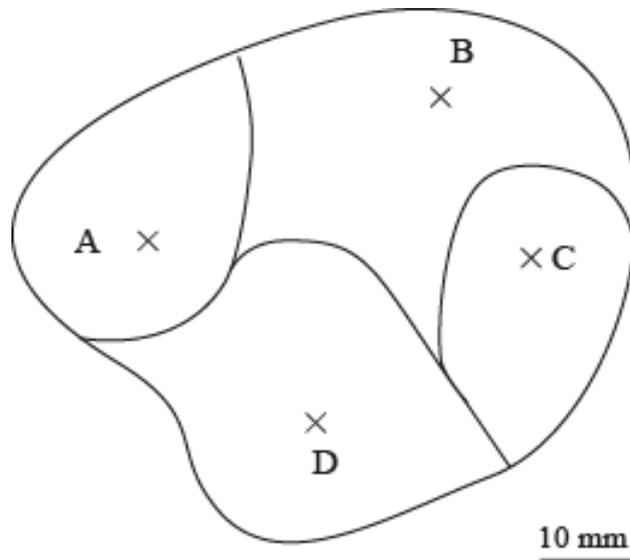
# Sommaire

---

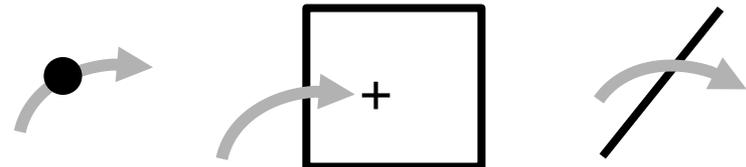
- 1. L'information numérique
- 2. L'information géographique
- 3. Le rôle de l'espace
- 4. L'espace, comme critère de sélection

## 2. L'information géographique

Un *maillage territorial*



Le « franchissement de limite de zone »



## 2. L'information géographique

---

- Types d'implantation spatiale, d'après Goodchild et al. (2007)

|   |   |   |   |  |
|---|---|---|---|--|
|  |  |  |  |  |
| point   | ligne   | polygone  | volume  | frontières<br>floues   |

- D'après Goodchild et al. 2007

L'atome



**Le lieu**

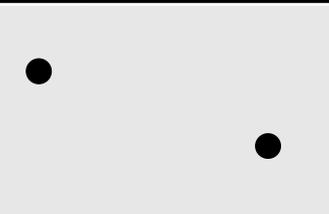
Le géodipôle



**Le couple de lieux  
(origine-destination)**

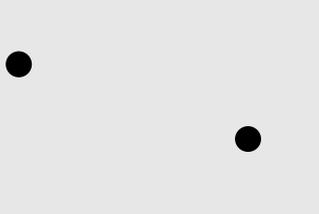
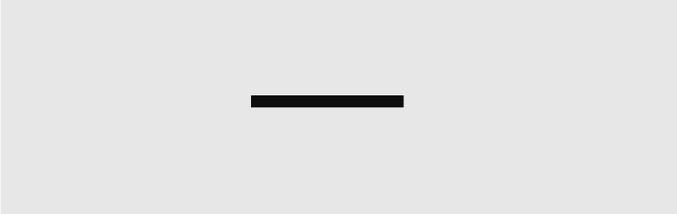
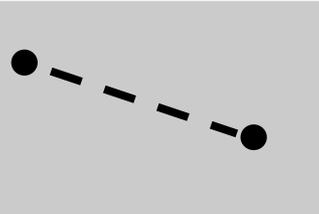
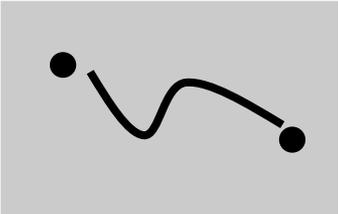
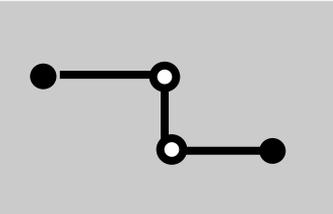
## 2. L'information géographique

---

|                | TYPE D'IMPLANTATION   |  |
|----------------|---|--|
|                | ponctuelle  | linéaire   |
| Primitive      |  |  |
| Représentation |   |  |
| Sémantique     |   |  |

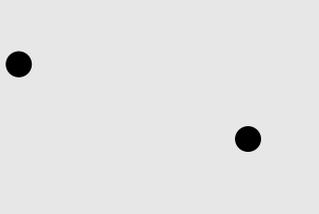
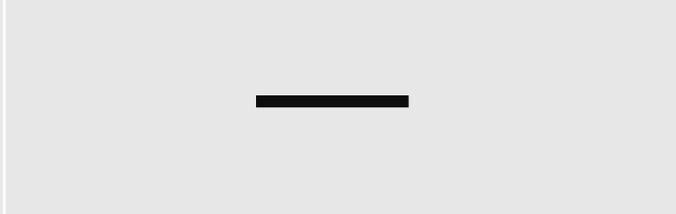
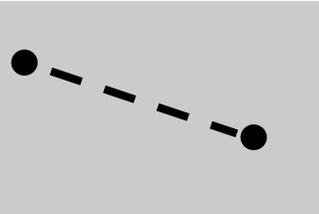
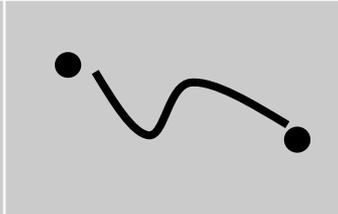
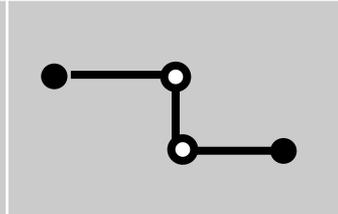
## 2. L'information géographique

---

|                | TYPE D'IMPLANTATION  |   |  |
|----------------|--|---|--|
|                | ponctuelle   | linéaire  |  |
| Primitive      |   |   |  |
| Représentation |  |  |  |
| Sémantique     |  |   |  |

## 2. L'information géographique

---

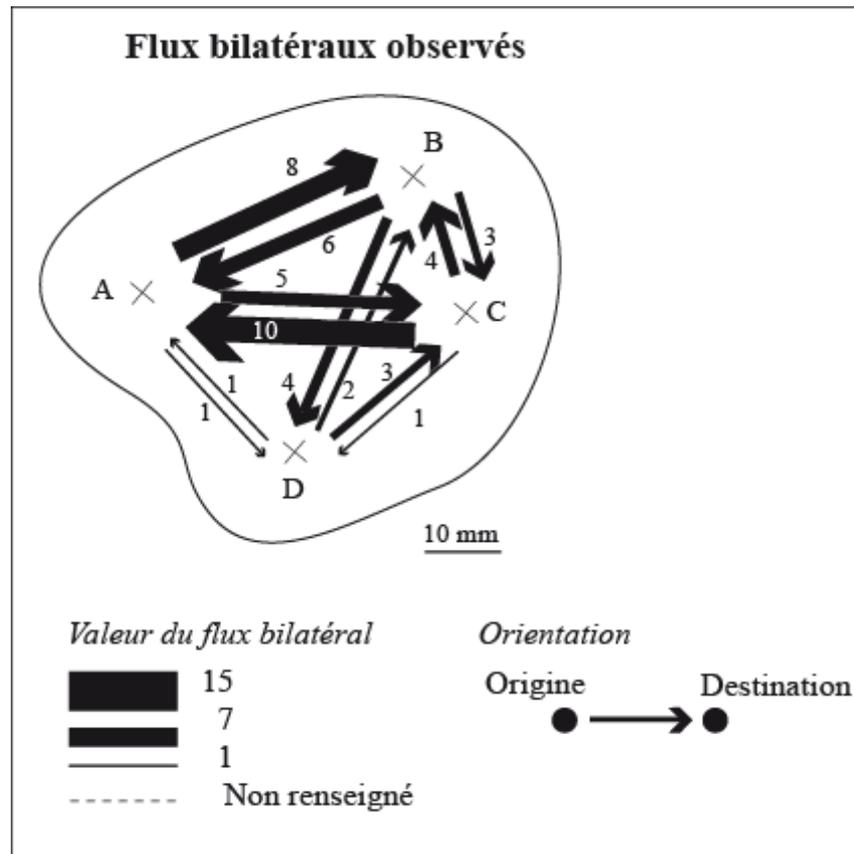
|                | TYPE D'IMPLANTATION  |   |  |
|----------------|--|---|--|
|                | ponctuelle   | linéaire  |  |
| Primitive      |   |   |  |
| Représentation |  |  |  |
| Sémantique     | Flux   | Mouvement<br>approximé  | Mouvement des<br>transports  |

## Cartographie de flux *du point de vue des déplacements*

**Matrice complète**

| <b>Fij</b> | A  | B | C | D |
|------------|----|---|---|---|
| A          | -  | 8 | 5 | 1 |
| B          | 6  | - | 3 | 2 |
| C          | 10 | 4 | - | 1 |
| D          | 1  | 2 | 3 | - |

**Flux bilatéraux observés**



# MODALITES DE LA REPRESENTATION GRAPHIQUE D'UN FLUX (OU D'UN MOUVEMENT)

| TYPE DE MATRICE        |   |                                   |                               |                                   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
|------------------------|---|-----------------------------------|-------------------------------|-----------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|----|---|---|---|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|----|----|---|---|----|---|---|---|---|----|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|----|----|---|---|----|---|----|---|---|----|----|---|----|---|---|---|----|---|
| Description            | <table border="1"> <tr><td></td><td>A</td><td>B</td><td>C</td><td>D</td></tr> <tr><td>A</td><td>-</td><td>8</td><td>5</td><td>1</td></tr> <tr><td>B</td><td>6</td><td>-</td><td>3</td><td>2</td></tr> <tr><td>C</td><td>10</td><td>4</td><td>-</td><td>1</td></tr> <tr><td>D</td><td>1</td><td>2</td><td>3</td><td>-</td></tr> </table> |                                   | A                             | B                                 | C | D | A | - | 8 | 5 | 1 | B | 6 | - | 3 | 2 | C | 10 | 4 | - | 1 | D | 1 | 2 | 3 | - | <table border="1"> <tr><td>Lij</td><td>A</td><td>B</td><td>C</td><td>D</td></tr> <tr><td>A</td><td>-</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>B</td><td>1</td><td>-</td><td>1</td><td>1</td></tr> <tr><td>C</td><td>1</td><td>1</td><td>-</td><td>1</td></tr> <tr><td>D</td><td>1</td><td>1</td><td>1</td><td>-</td></tr> </table> | Lij | A | B | C | D | A | - | 1 | 1 | 1 | B | 1 | - | 1 | 1 | C | 1 | 1 | - | 1 | D | 1 | 1 | 1 | - | <table border="1"> <tr><td></td><td>A</td><td>B</td><td>C</td><td>D</td></tr> <tr><td>A</td><td>-</td><td>14</td><td>15</td><td>2</td></tr> <tr><td>B</td><td>14</td><td>-</td><td>7</td><td>4</td></tr> <tr><td>C</td><td>15</td><td>7</td><td>-</td><td>4</td></tr> <tr><td>D</td><td>2</td><td>4</td><td>4</td><td>-</td></tr> </table> |  | A | B | C | D | A | - | 14 | 15 | 2 | B | 14 | - | 7 | 4 | C | 15 | 7 | - | 4 | D | 2 | 4 | 4 | - | <table border="1"> <tr><td></td><td>A</td><td>B</td><td>C</td><td>D</td></tr> <tr><td>A</td><td>-</td><td>+2</td><td>-5</td><td>0</td></tr> <tr><td>B</td><td>-2</td><td>-</td><td>-1</td><td>0</td></tr> <tr><td>C</td><td>+5</td><td>+1</td><td>-</td><td>-2</td></tr> <tr><td>D</td><td>0</td><td>0</td><td>+2</td><td>-</td></tr> </table> |  | A | B | C | D | A | - | +2 | -5 | 0 | B | -2 | - | -1 | 0 | C | +5 | +1 | - | -2 | D | 0 | 0 | +2 | - |
|                        |   | A                                 | B                             | C                                 | D |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| A                      | -   | 8                                 | 5                             | 1                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| B                      | 6   | -                                 | 3                             | 2                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| C                      | 10  | 4                                 | -                             | 1                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| D                      | 1   | 2                                 | 3                             | -                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| Lij                    | A   | B                                 | C                             | D                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| A                      | -   | 1                                 | 1                             | 1                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| B                      | 1   | -                                 | 1                             | 1                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| C                      | 1   | 1                                 | -                             | 1                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| D                      | 1   | 1                                 | 1                             | -                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
|                        | A   | B                                 | C                             | D                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| A                      | -   | 14                                | 15                            | 2                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| B                      | 14  | -                                 | 7                             | 4                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| C                      | 15  | 7                                 | -                             | 4                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| D                      | 2   | 4                                 | 4                             | -                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
|                        | A   | B                                 | C                             | D                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| A                      | -   | +2                                | -5                            | 0                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| B                      | -2  | -                                 | -1                            | 0                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| C                      | +5  | +1                                | -                             | -2                                |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| D                      | 0   | 0                                 | +2                            | -                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| Type                   | <i>asymétrique</i>  | <i>symétrique</i>                 |                               | <i>antisymétrique</i>             |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| Notation               | <b>(Fij)</b>  | <b>(Lij)</b>                      | <b>(Fij<sup>+</sup>)</b>      | <b>(Fij<sup>-</sup>)</b>          |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| TYPE DE REPRESENTATION |   |                                   |                               |                                   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| Description            | <i>Echanges</i>   | <i>Liaisons</i>                   | <i>Volumes bilatéraux</i>     | <i>Transferts nets bilatéraux</i> |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| Procédé                |   |                                   |                               |                                   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| Description            | <i>Lien valué orienté</i>   | <i>Lien non valué non orienté</i> | <i>Lien valué non orienté</i> | <i>Lien valué orienté</i>         |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| CADRE THEORIQUE        |   |                                   |                               |                                   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| Intitulé               | <i>Théorie gravitaire</i>   | <i>Théorie des graphes</i>        | <i>Théorie gravitaire</i>     | <i>Théorie gravitaire</i>         |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| Type de raisonnement   | <i>Logique de flux</i>  | <i>Logique de liens</i>           | <i>Logique de flux</i>        | <i>Logique de flux</i>            |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |
| Phénomène              | <i>Interactions</i>   | <i>Interrelations</i>             | <i>Interactions</i>           | <i>Interactions</i>               |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |   |   |   |    |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |    |    |   |   |    |   |    |   |   |    |    |   |    |   |   |   |    |   |

# Sommaire

---

- Préambule
- 1. L'information numérique
- 2. L'information géographique
- 3. Le rôle de l'espace
- 4. L'espace, comme critère de sélection

### 3. Le (double) rôle de l'espace géographique

---

- Le maillage territorial

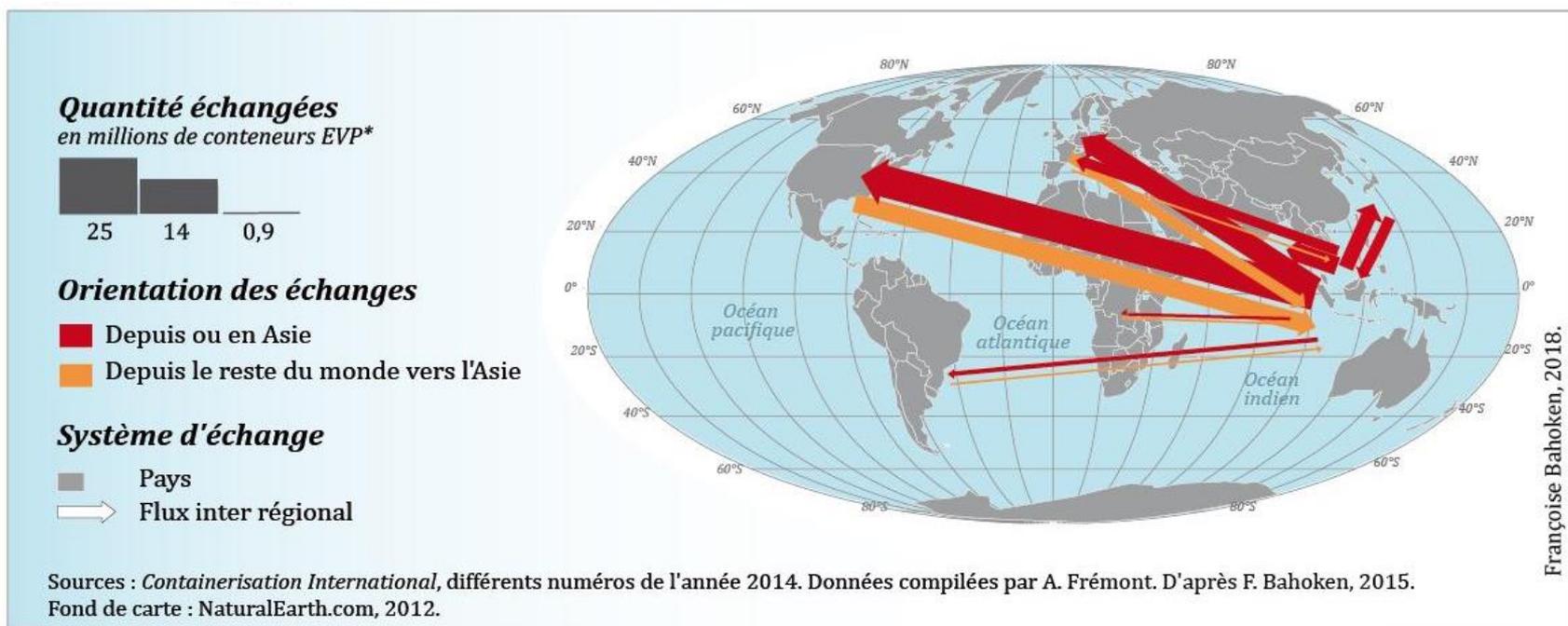
- (1) le franchissement de limite de zone
- (2) les positions des lieux d'origine et de destination (OD)

- Exemple de la mondialisation des échanges commerciaux

-> Quelle(s) cartographie(s) ?

- Des flux OD (pays\*pays) de marchandises, en millions de conteneurs EVP
- Echelle globale : des effets spécifiques (alignements, d'itinéraires,...)
- L'impossible planisphère (Grataloup, 2011)

## Flux internationaux mondiaux de marchandises (Asie\*reste du monde)

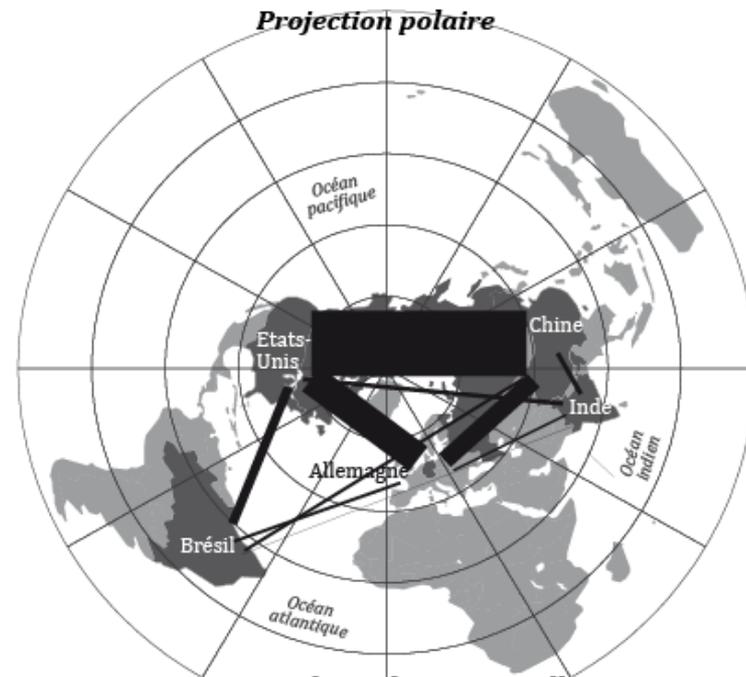


## Construction cartographique du flux

*Volume de flux bilatéral*

| <b>Fij+</b> | BRA | CHN | DEU | IND | USA |
|-------------|-----|-----|-----|-----|-----|
| BRA         | -   | 14  | 13  | 0,2 | 37  |
| CHN         | 14  | -   | 73  | 18  | 274 |
| DEU         | 13  | 73  | -   | 0,9 | 124 |
| IND         | 0,1 | 18  | 0,9 | -   | 24  |
| USA         | 37  | 274 | 124 | 24  | -   |

*Valeur de flux*



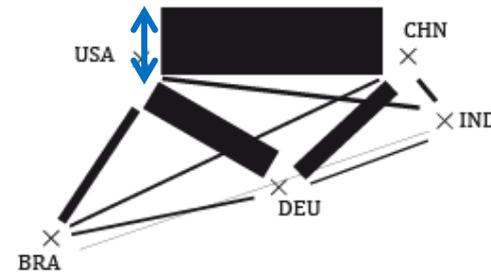
# Construction cartographique du flux

## Logique de flux

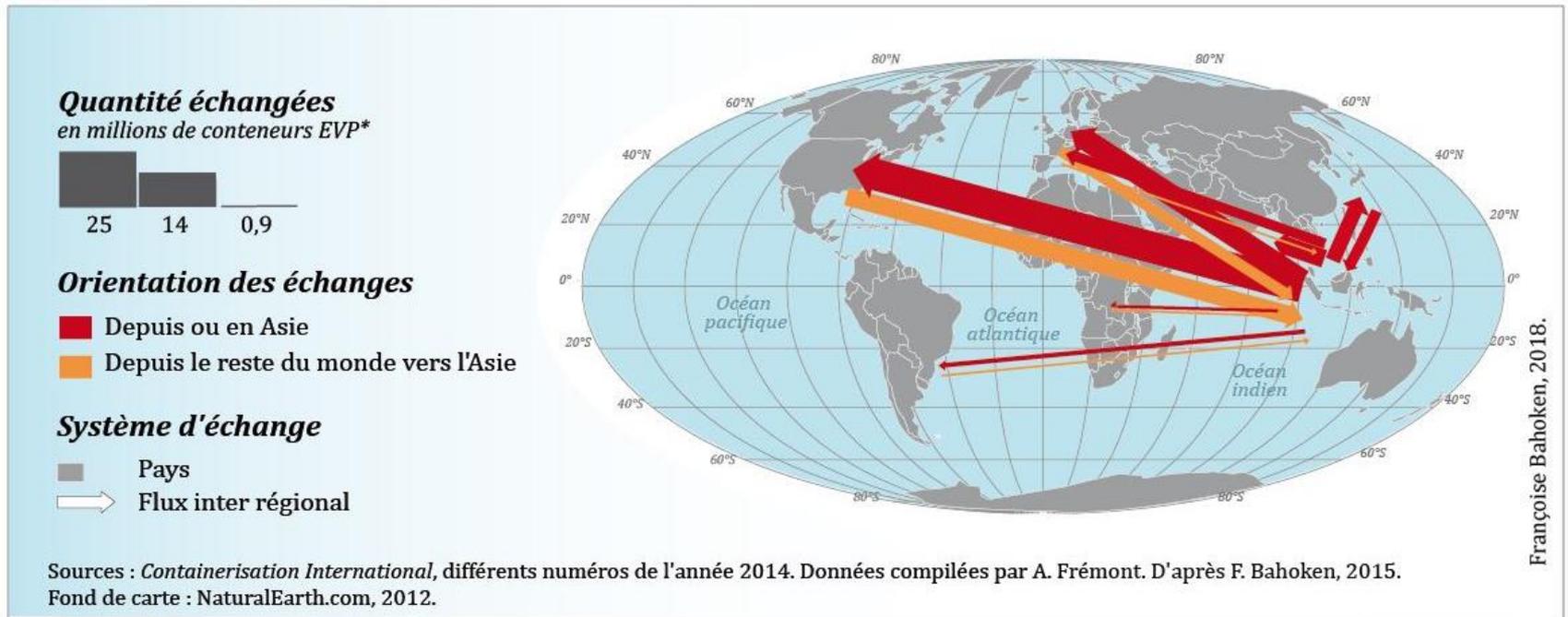
*Volume de flux bilatéral*

| Fij+ | BRA | CHN | DEU | IND | USA |
|------|-----|-----|-----|-----|-----|
| BRA  | -   | 14  | 13  | 0,2 | 37  |
| CHN  | 14  | -   | 73  | 18  | 274 |
| DEU  | 13  | 73  | -   | 0,9 | 124 |
| IND  | 0,1 | 18  | 0,9 | -   | 24  |
| USA  | 37  | 274 | 124 | 24  | -   |

Valeur de flux



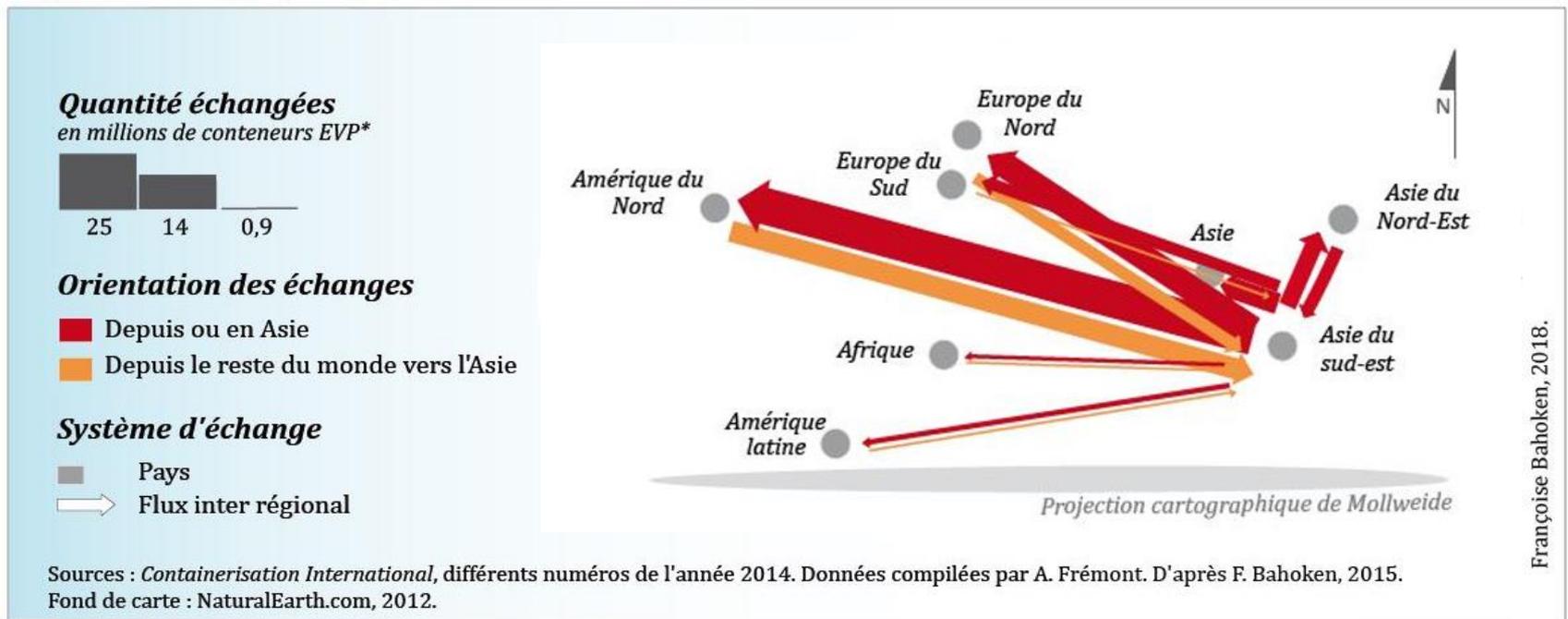
# Flux internationaux mondiaux de marchandises (Asie\*reste du monde)



Et l'espace ?

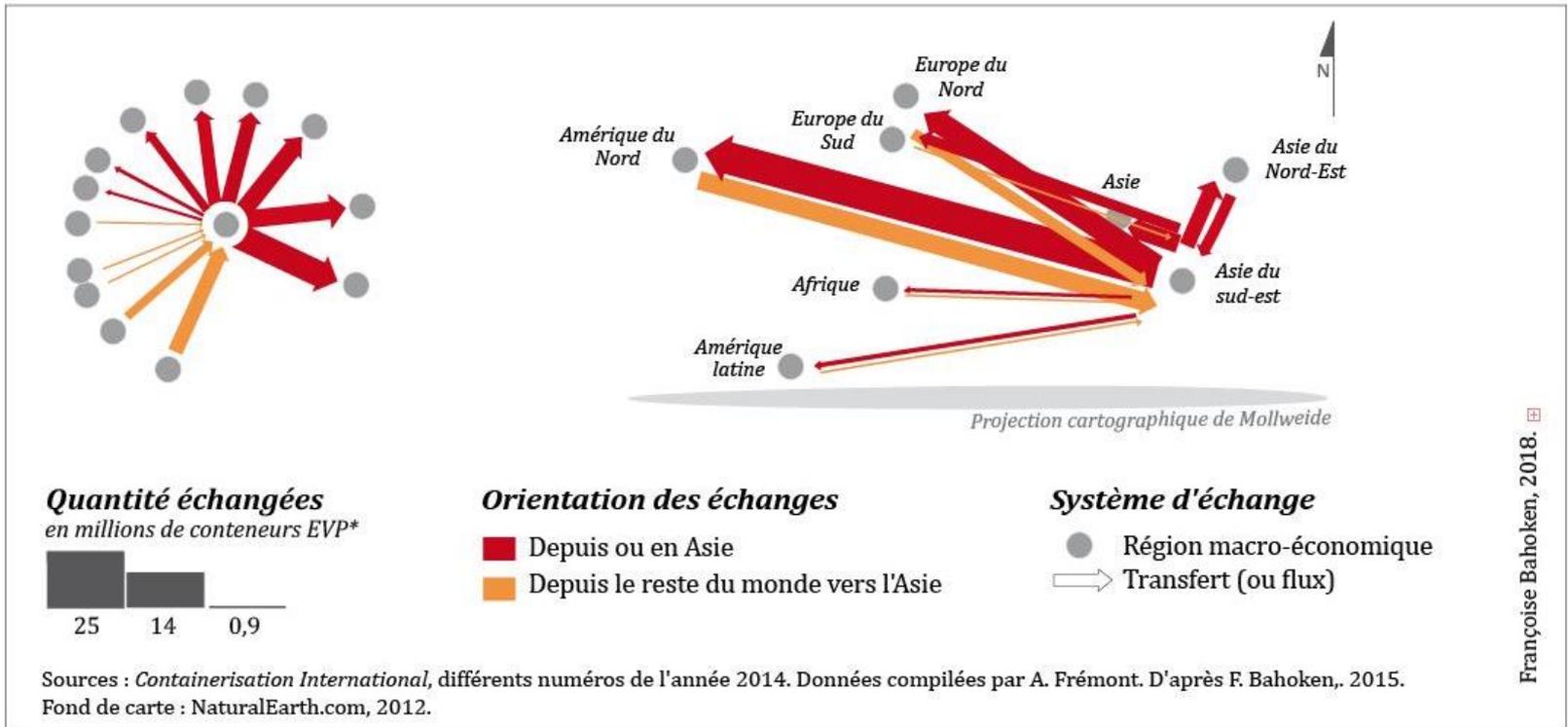
Est-ce vraiment une carte de flux ?

## Flux internationaux mondiaux de marchandises (Asie\*reste du monde)



Une carte ou un graphe spatialisé?

# Flux internationaux mondiaux de marchandises (Asie\*reste du monde)

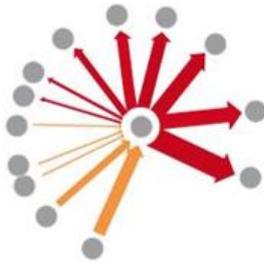


Un graphe circulaire

un graphe (de flux) géographique

# Cadres théoriques

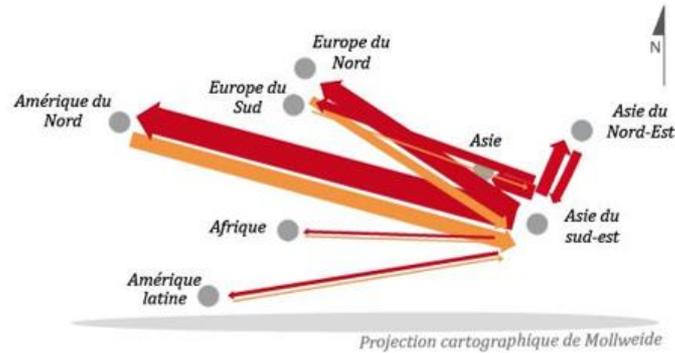
## Logique de liens (valués)



## Théorie des graphes

-> Liens (non spatialisés) orientés et valués

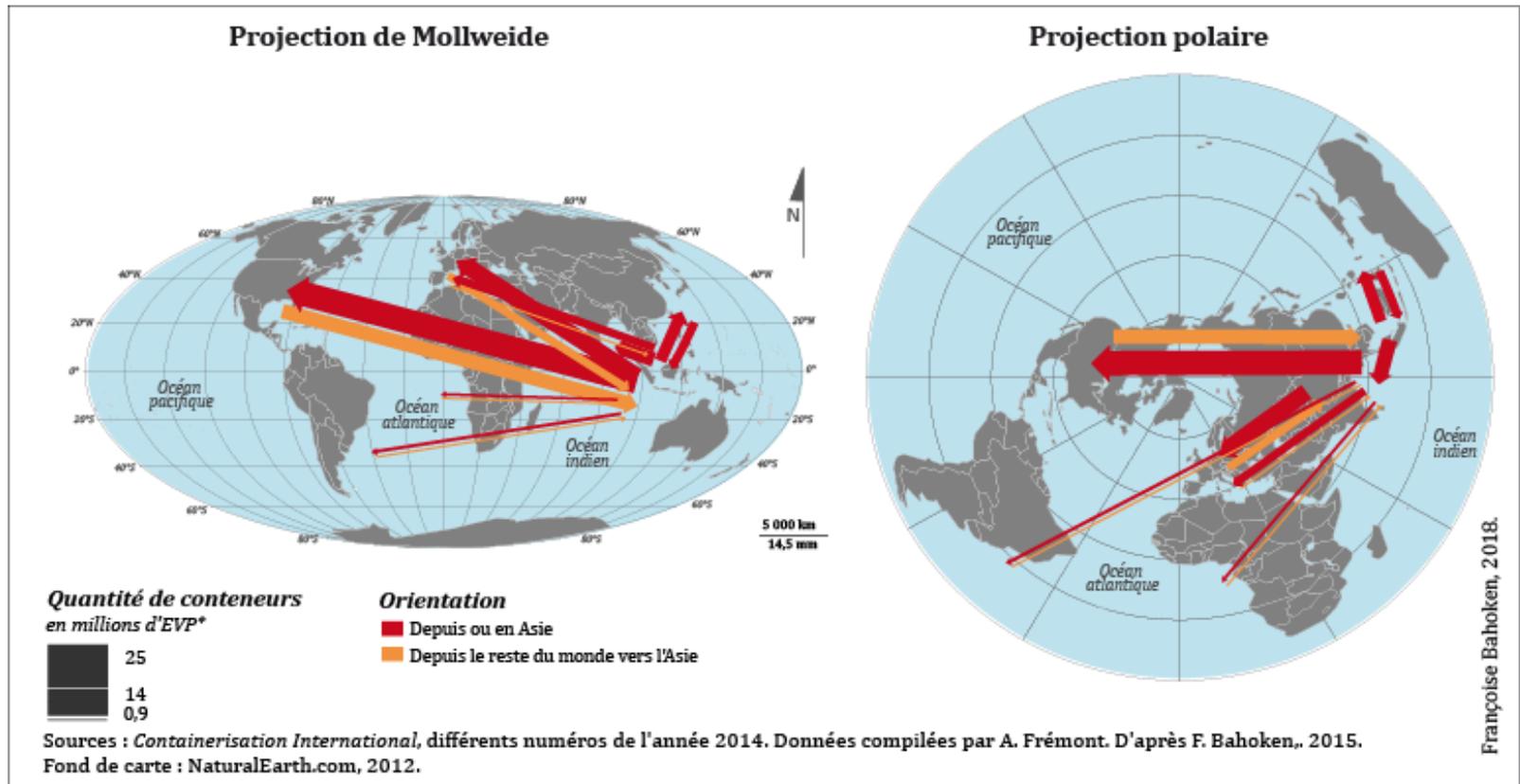
## Logique de flux



## Théorie gravitaire

-> Liens spatialisés orientés et valués (spatialisés)

# Le rôle de l'espace des positions géographiques (ex. Asie\*USA)

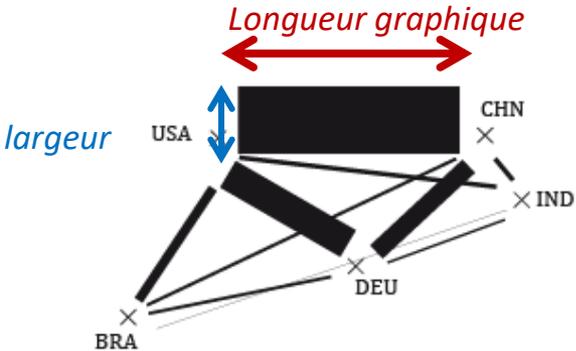


# Construction cartographique du flux

*Volume de flux bilatéral*

| Fij+ | BRA | CHN | DEU | IND | USA |
|------|-----|-----|-----|-----|-----|
| BRA  | -   | 14  | 13  | 0,2 | 37  |
| CHN  | 14  | -   | 73  | 18  | 274 |
| DEU  | 13  | 73  | -   | 0,9 | 124 |
| IND  | 0,1 | 18  | 0,9 | -   | 24  |
| USA  | 37  | 274 | 124 | 24  | -   |

*Valeur de flux*



# Construction cartographique du flux ou du mouvement

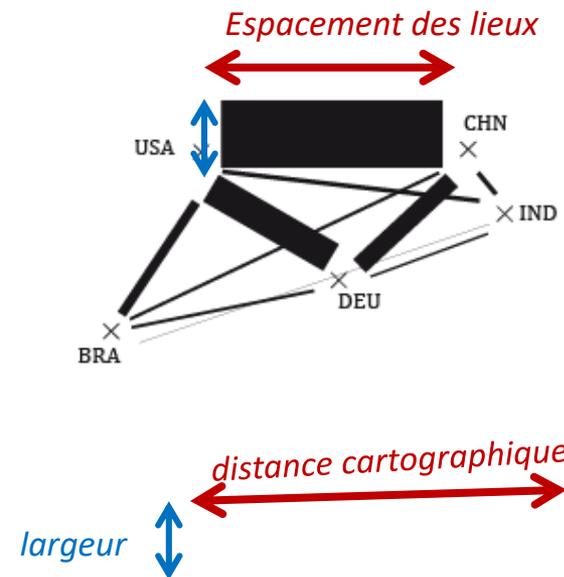
Volume de flux bilatéral

| Fij+ | BRA | CHN | DEU | IND | USA |
|------|-----|-----|-----|-----|-----|
| BRA  | -   | 14  | 13  | 0,2 | 37  |
| CHN  | 14  | -   | 73  | 18  | 274 |
| DEU  | 13  | 73  | -   | 0,9 | 124 |
| IND  | 0,1 | 18  | 0,9 | -   | 24  |
| USA  | 37  | 274 | 124 | 24  | -   |

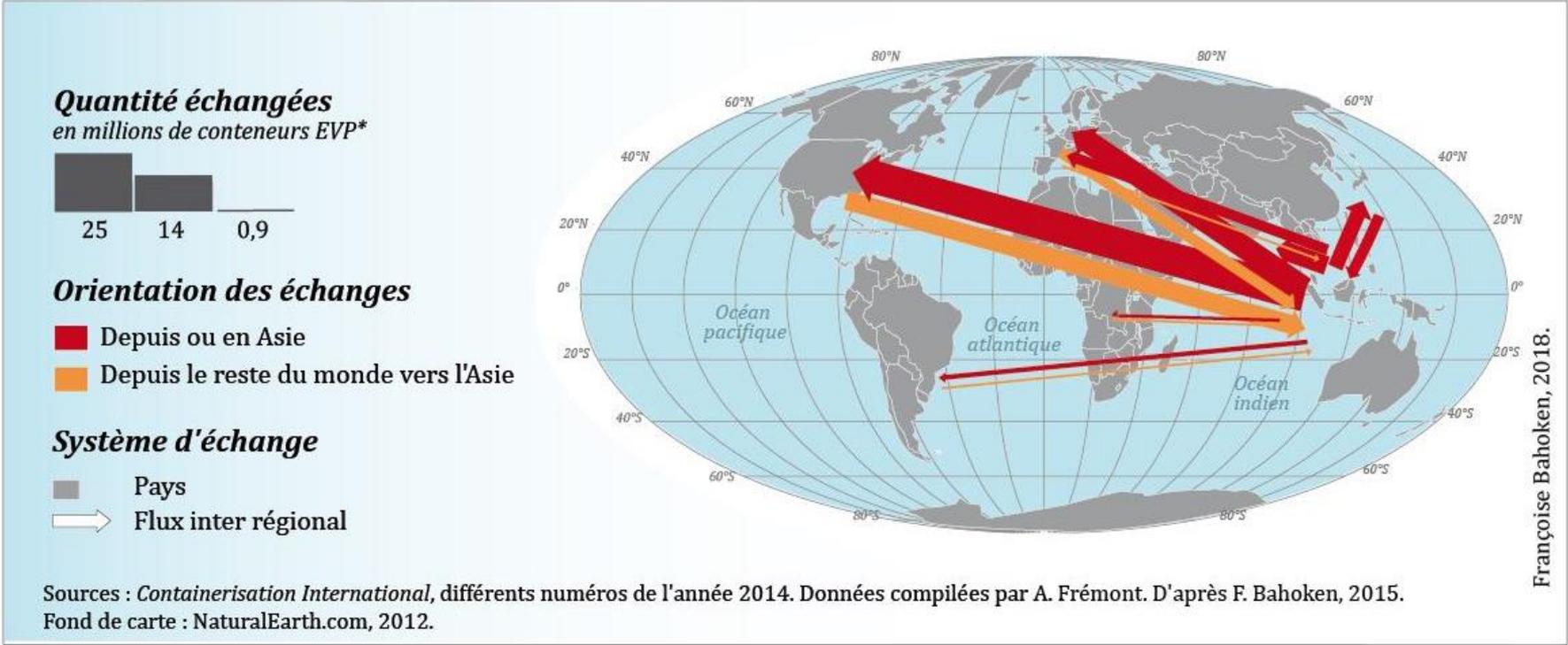
Valeur de flux

Logique de flux (Fij)

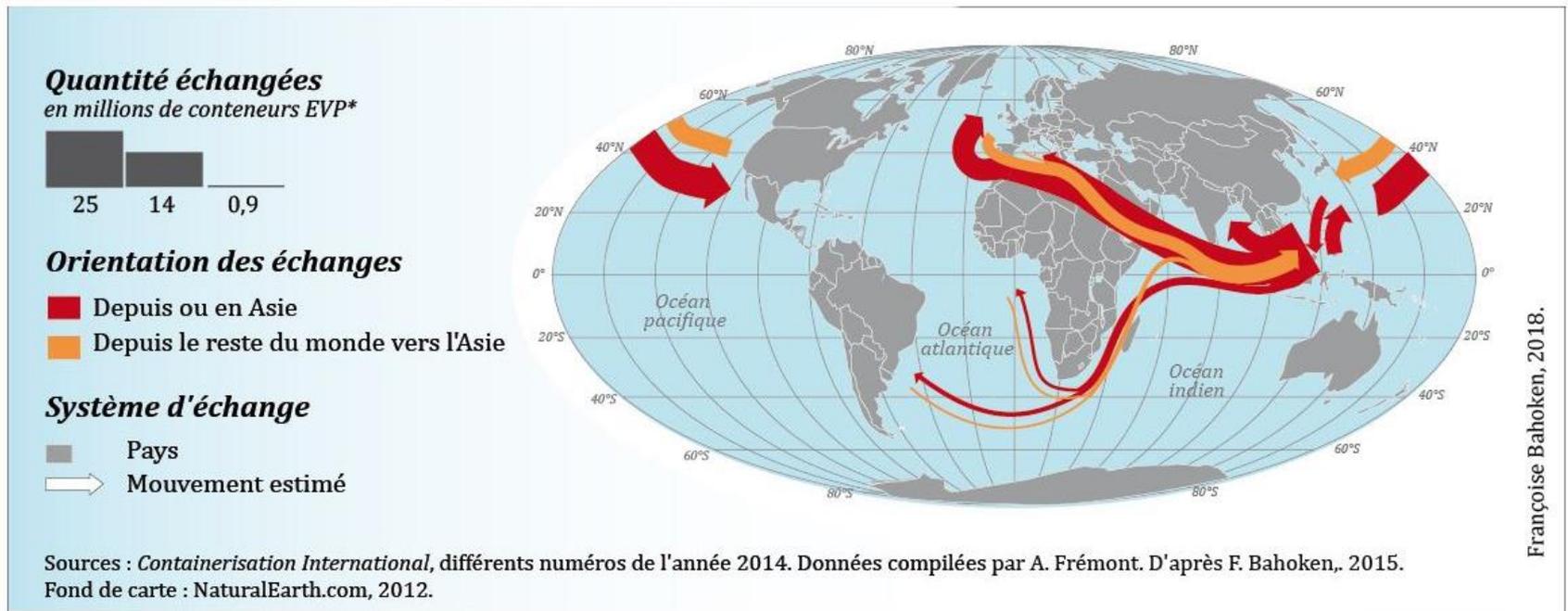
Logique de mouvement (Mij)



# Flux internationaux mondiaux de marchandises (Asie\*reste du monde)

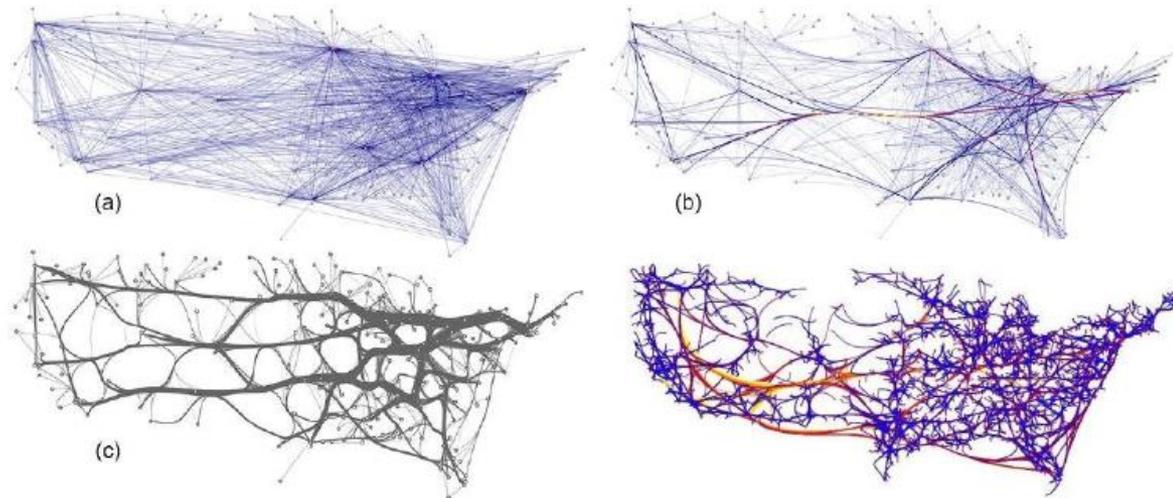


## Mouvements internationaux mondiaux de marchandises (Asie\*reste du monde)



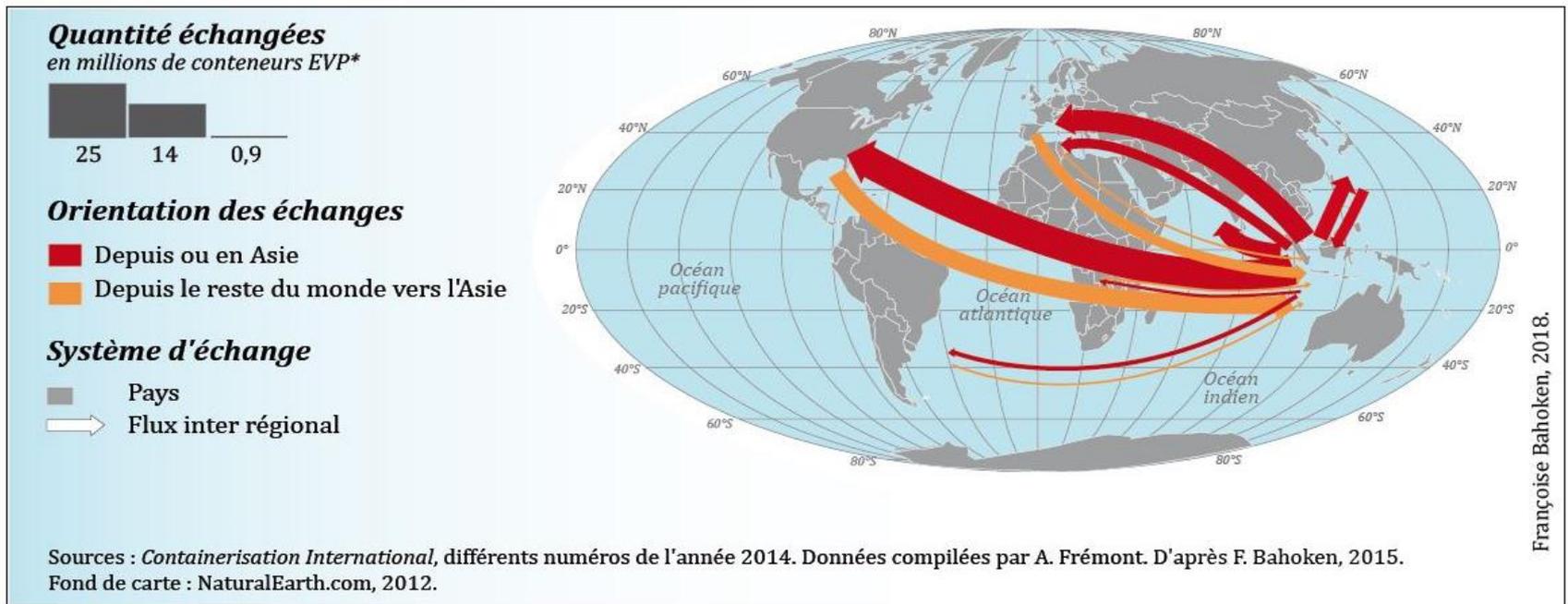
# Du *Design* cartographique à la **geoDataViz**

---



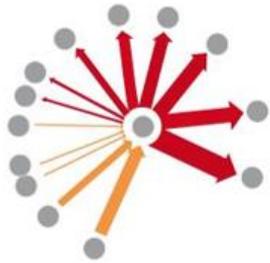
Sources : (a), (b) et (c), D. Holten, J. Van Wijk (2009) ; Lambert, A., et al. (2010)

## Flux internationaux mondiaux de marchandises (Asie\*reste du monde)



# Cadres théoriques

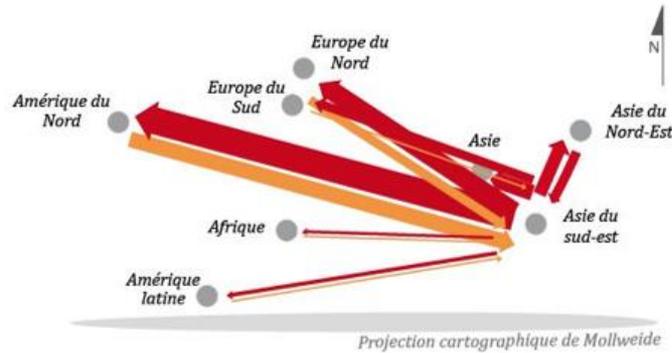
## Logique de liens (valués)



### *Théorie des graphes*

-> Liens (non spatialisés) orientés et valués

## Logique de flux



-> Liens spatialisés orientés et valués

**Métrie euclidienne**

## Logique de mouvements



### *Théorie gravitaire*

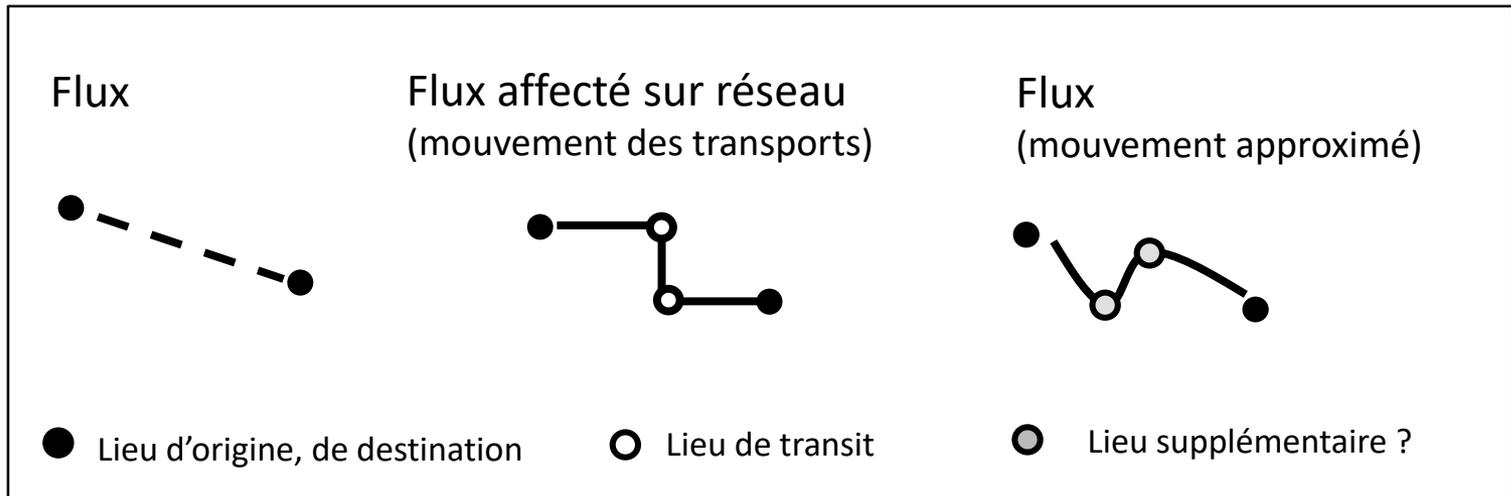
-> Liens spatialisés orientés et valués

**Métrie empirique**

# De la théorie au graphisme

---

## Ligne droite vs. courbe



# Sommaire

---

- 1. L'information numérique
- 2. L'information géographique
- 3. Le rôle de l'espace
- 4. Le filtrage par l'espace

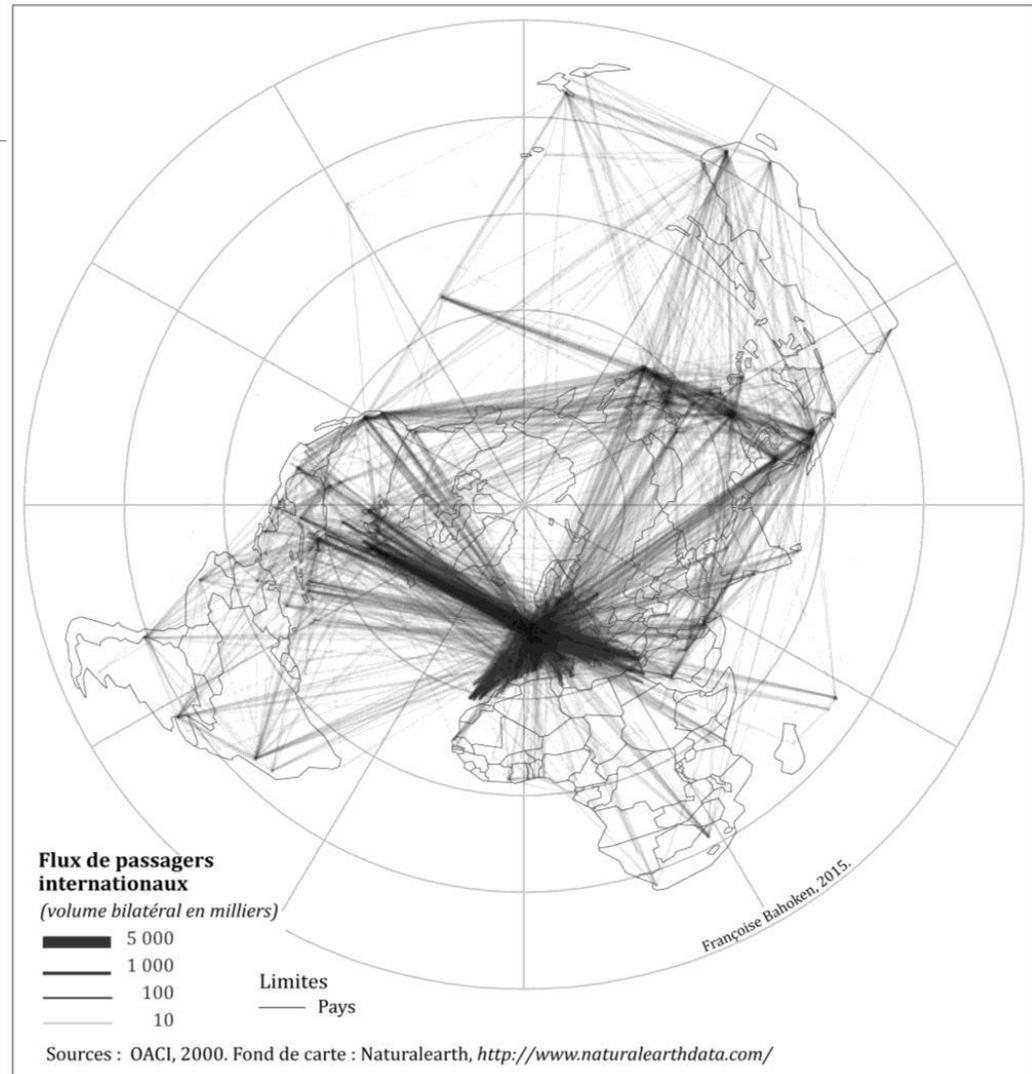
## Flux internationaux mondiaux de passagers (aéroports\*aéroports)

10 628 liaisons disponibles

Plus de 10 000 passagers  
(Fij) > 10 000

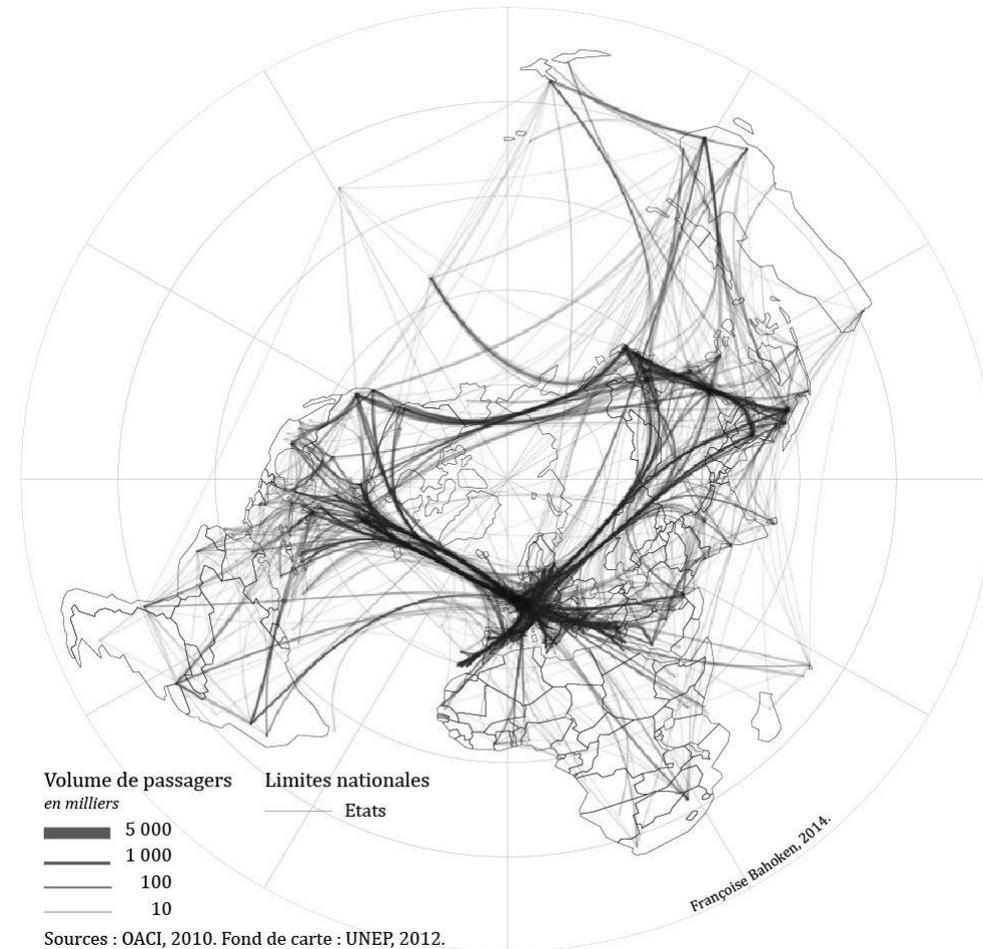
436 aéroports

Densité de la matrice : 5%



# Flux internationaux mondiaux de passagers (aéroports\*aéroports)

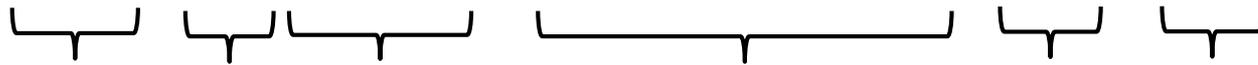
Aspects graphiques  
*Edge bundling*  
(méthode Holten, 2005)



# Possibilités de filtrage

---

(i), (j), ... , (Lij), (Fij), (Mij), ..., (Dij), (Cij), (Ckij), (Aij), ..., (Tij), ..., (Zij), .....



*Lieux*   *liaisons*   *Interactions*   ***Distance parcourue***  
***Éloignement***  
***Voisinage, ...***   *Temps*   *Une variable*

Positions   Densité   Intensité  
 Interactions   Espace   Temps

# Le(s) critère(s) de sélection (intensité\*espace)

|                           |  |                               |   |                               |
|---------------------------|--|-------------------------------|---|-------------------------------|
| <i>Intensité</i>          | $(F_{ij}) > \alpha$                            | } Double critère global       | Logique gravitaire                        | ↑<br>Métrique continue<br>↓   |
| <i>densité (de liens)</i> | $(L_{ij}) < \alpha\%$                          |                               |   |                               |
| <i>Espace</i>             | $(F_{ij}) > (D_{ij})$                          | avec : $(D_{ij}) > \alpha.km$ |   |                               |
| <i>Intensité * espace</i> | $(L_{ij}) < \alpha\%$ et $(F_{ij}) > (D_{ij})$ |                               |   |                               |
| <i>Voisinage</i>          | $(F_{ij}) \leftarrow (C_{ij})=1$               | avec : $k = \{1,2,4,\dots\}$  | Logique réticulaire (Théorie des graphes) | ↑<br>Métriques discrètes<br>↓ |
|                           | $(F_{ij}) \leftarrow (CK_{ij})$                |                               |   |                               |
| <i>Similarité</i>         | $(F_{ij}) \leftarrow (A_{ij}=1)$               | avec $(A_{ij}) : (P_i)=(P_j)$ |   |                               |

## Petits courriers

(approche gravitaire)

Vision continue de l'espace

Distance kilométrique

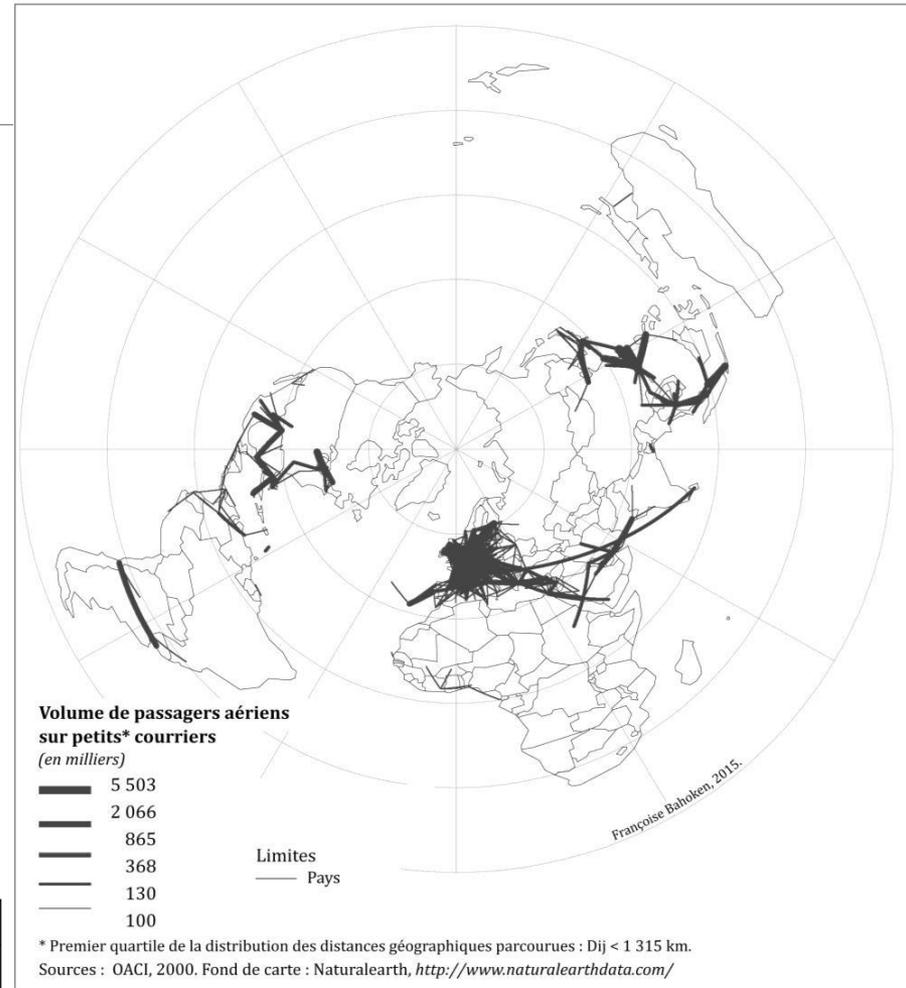
$(F_{ij}) \leftarrow (D_{ij}) < Q_1$

( $Q_1 = 1315$  km)

Résumé statistique

Distance (orthodromique) en km

| (D <sub>ij</sub> )    | Min | Q1    | Q2    | Q3    | Max    | Moyenne |
|-----------------------|-----|-------|-------|-------|--------|---------|
| Distance kilométrique | 47  | 1 315 | 2 188 | 3 755 | 18 377 | 3 152,1 |



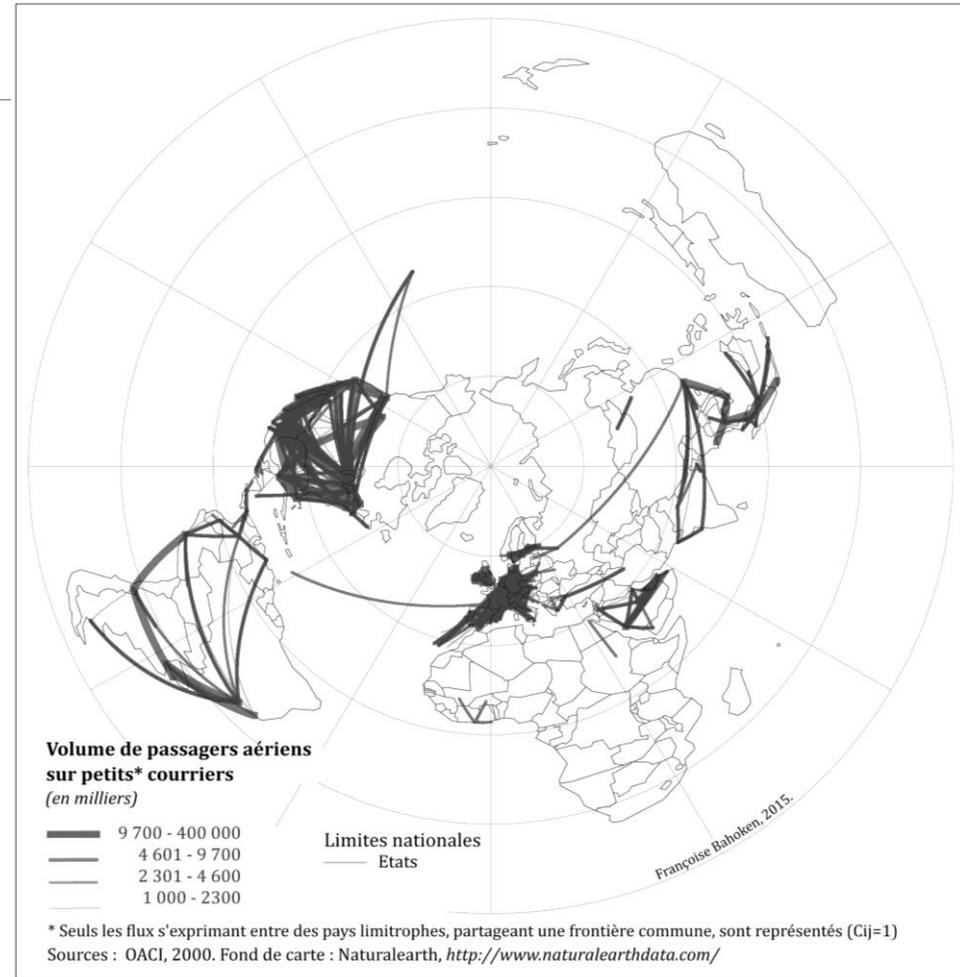
## Pays voisins

(approche réticulaire)

Vision discrète de l'espace  
Contiguïté (ordre 1)

(Fij) ← (Cij=1)

*Cij=1 limite de zones à franchir*

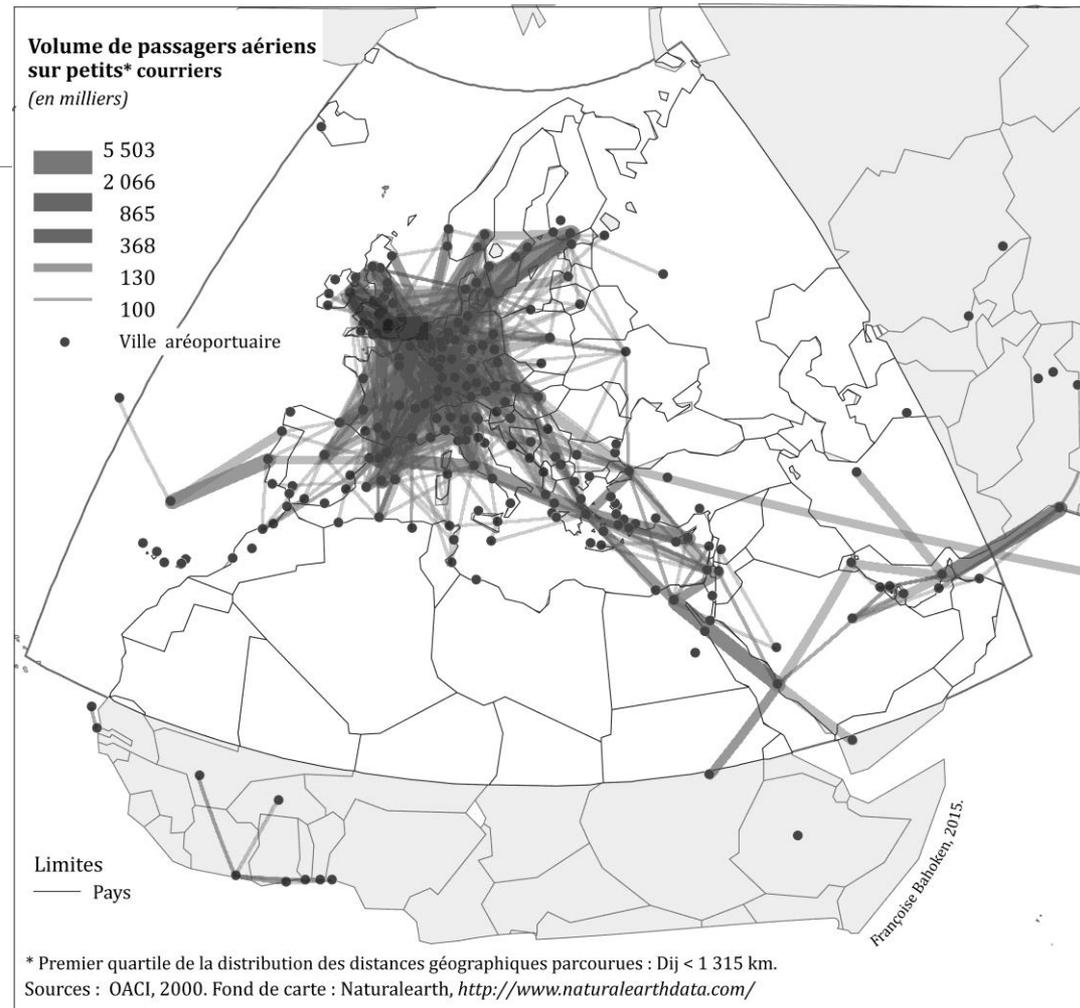


## Petits courriers + voisinage

(approche réticulaire)

*Vision discrète de l'espace  
Contiguïté (ordre 1)*

« Petits courriers en Europe »



## Petits courriers + voisinage

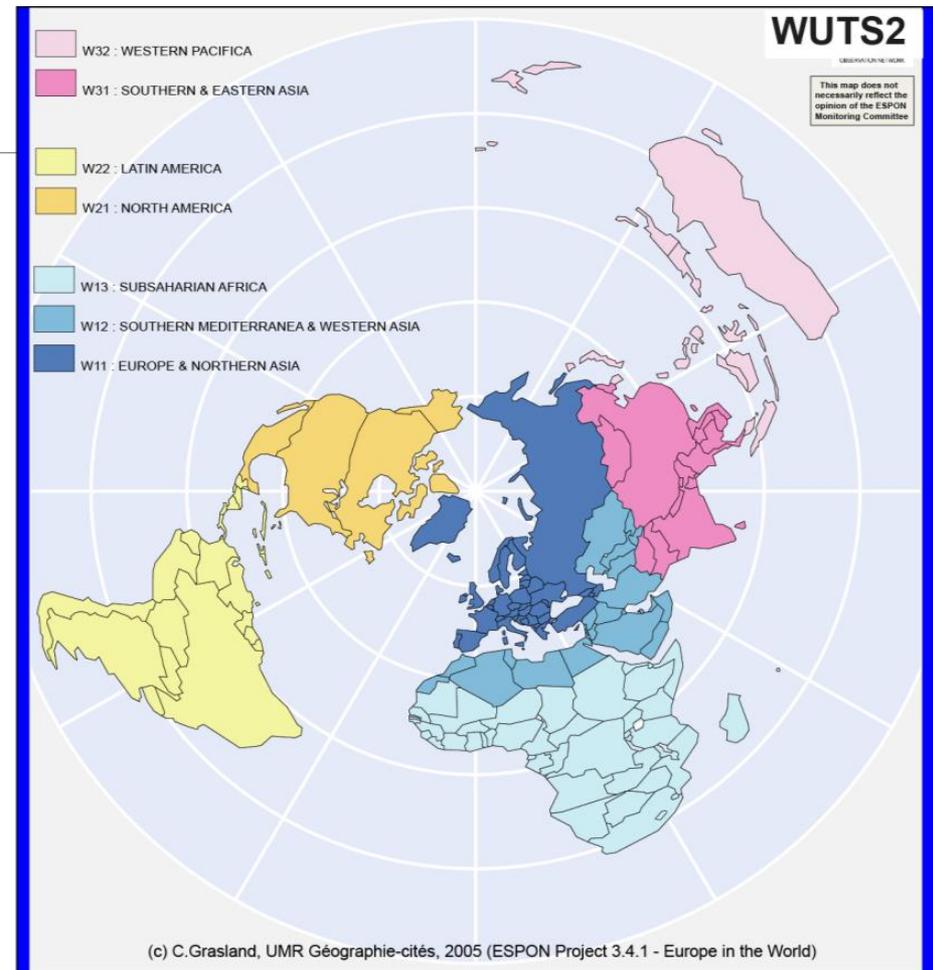
(approche réticulaire)

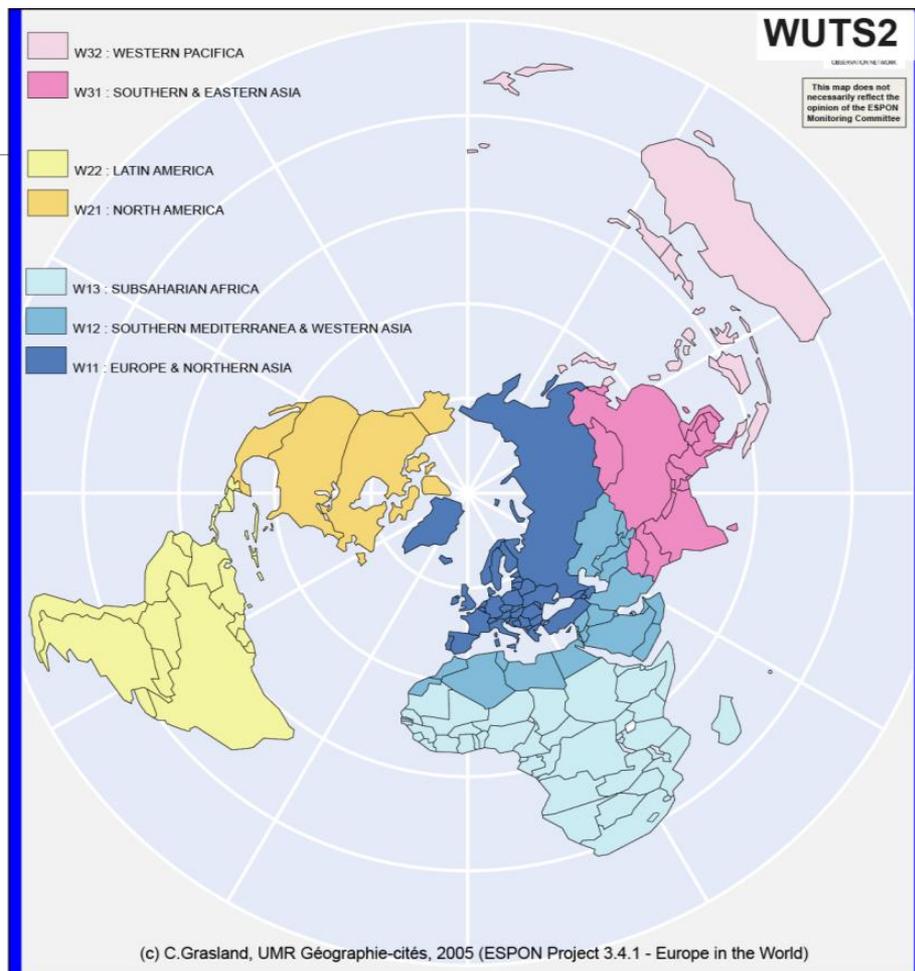
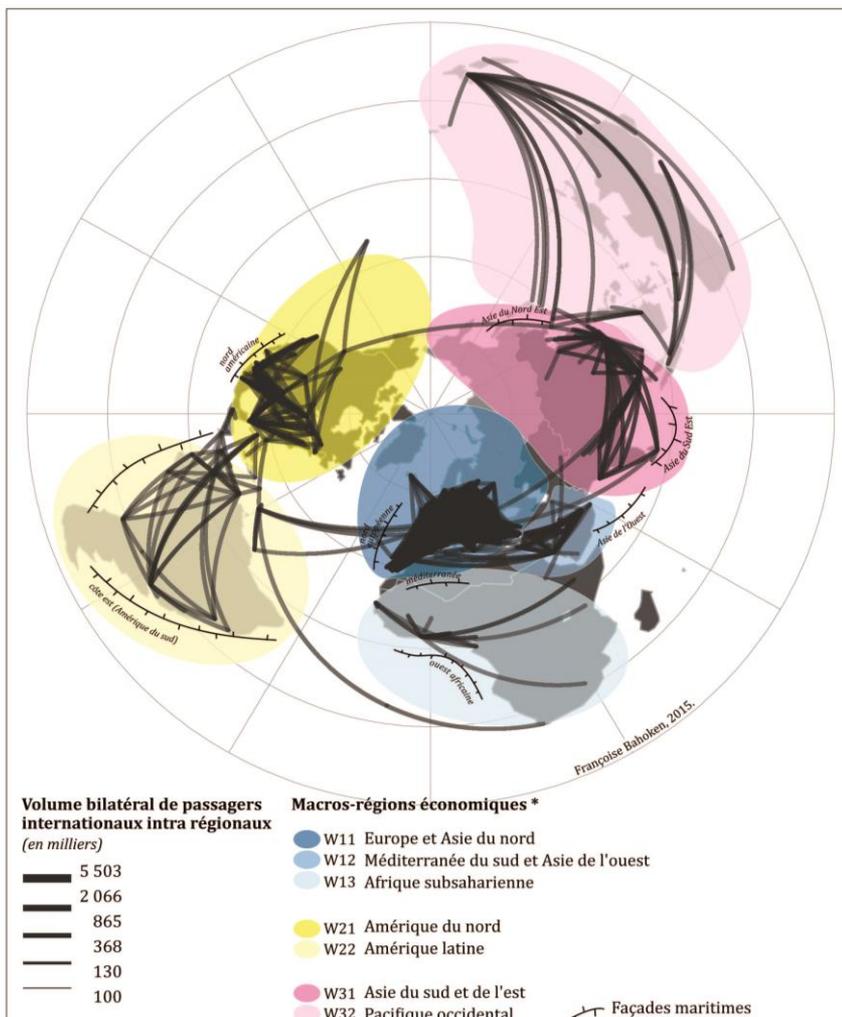
Vision discrète de l'espace

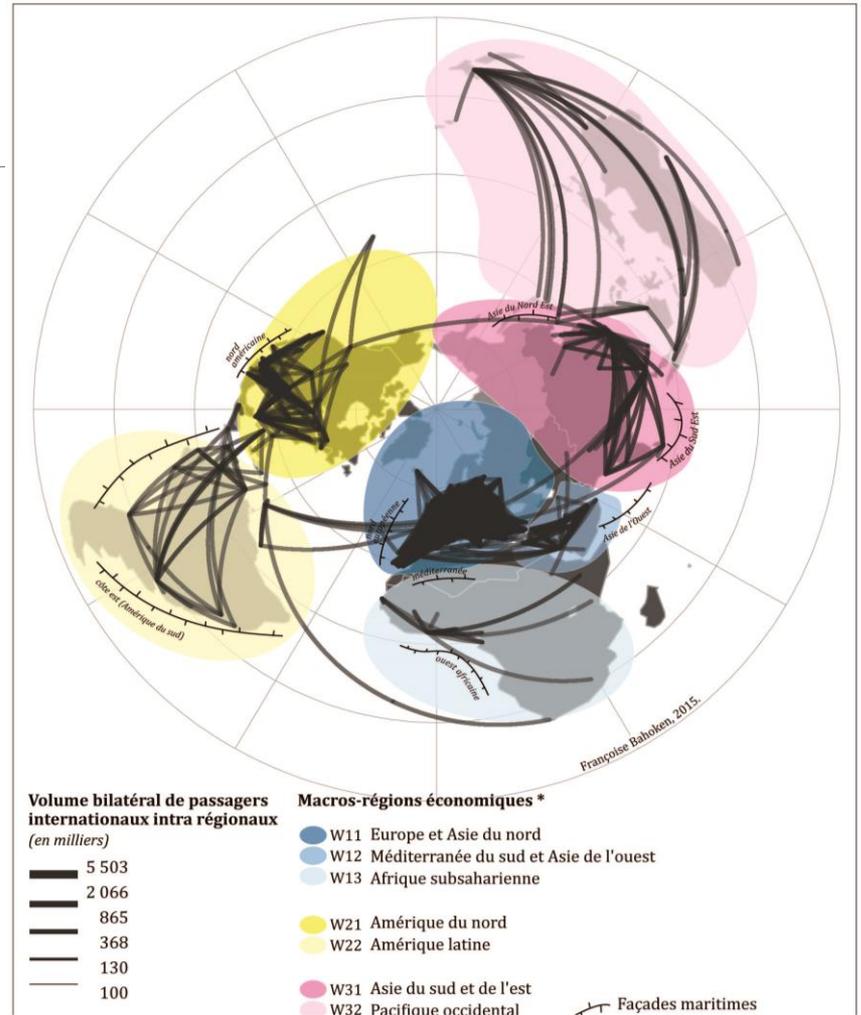
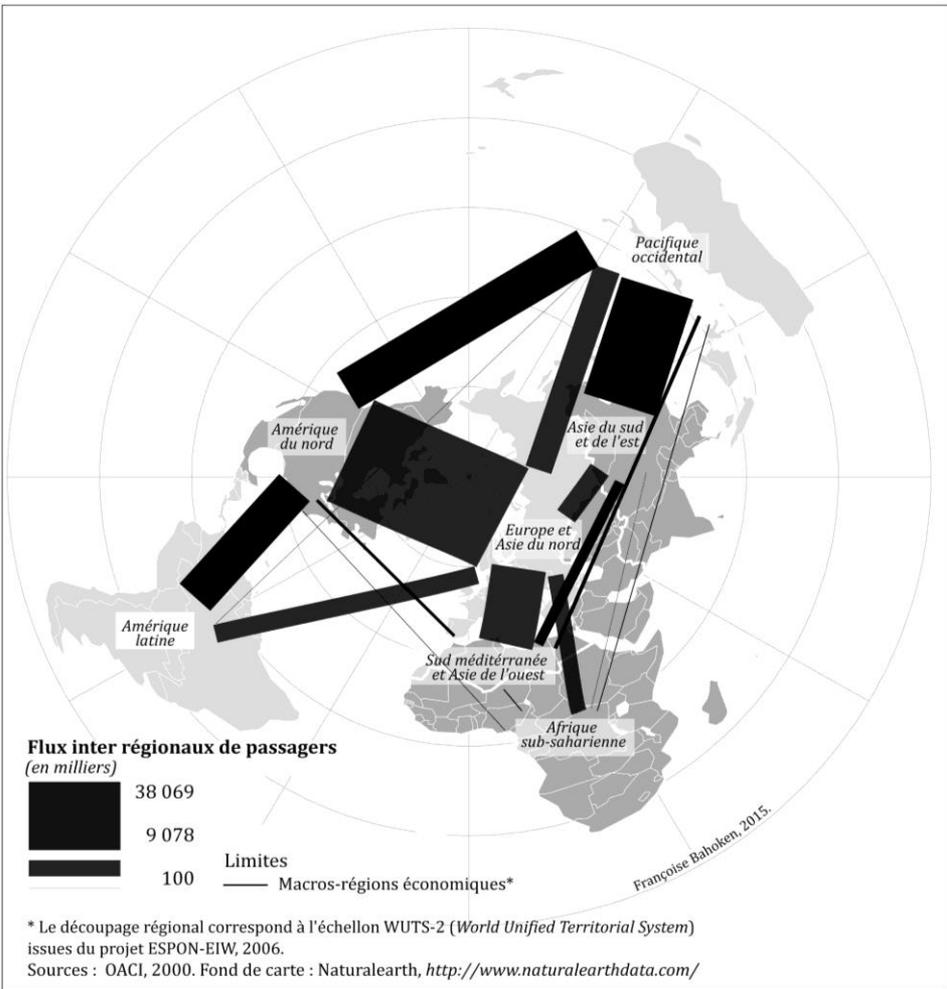
Similarité (appartenance territoriale)

« petits courriers ... intra-régionaux ... mondiaux »

Appartenance régionale ( $A_{ij}$ ) qui traduit la similarité des lieux [ $(F_{ij}) \leftarrow (P_i=P_j)$ ].







# Merci pour votre attention

---

**Françoise Bahoken**

*francoise.bahoken@ifsttar.fr*

@fbahoken

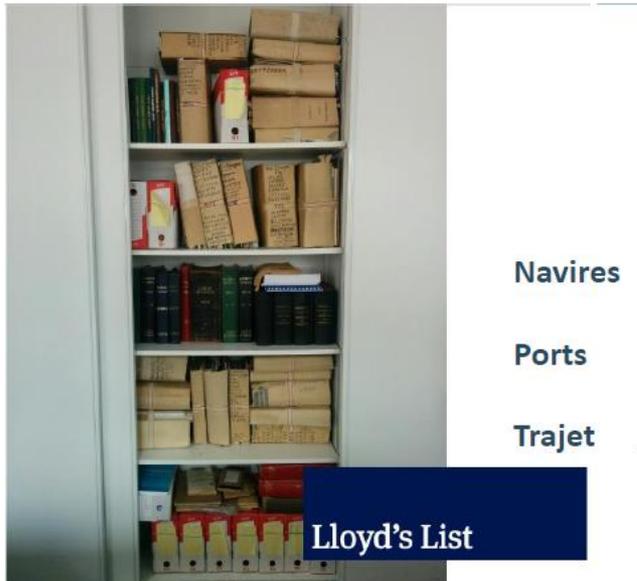


Dépt. AME – Laboratoire SPLOTT  
Cité Descartes, 14-20 Boulevard Newton,  
77447 Marne-la-Vallée cedex 2  
***<http://www.ifsttar.fr>***

# Le cas particulier des flux maritimes EUROMED

---

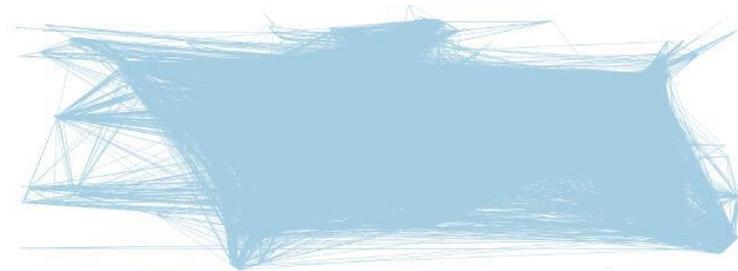
ERC - FP7 World Seastems (César Ducruet, coord.) <http://www.world-seastems.cnrs.fr/>



**Navires**

**Ports**

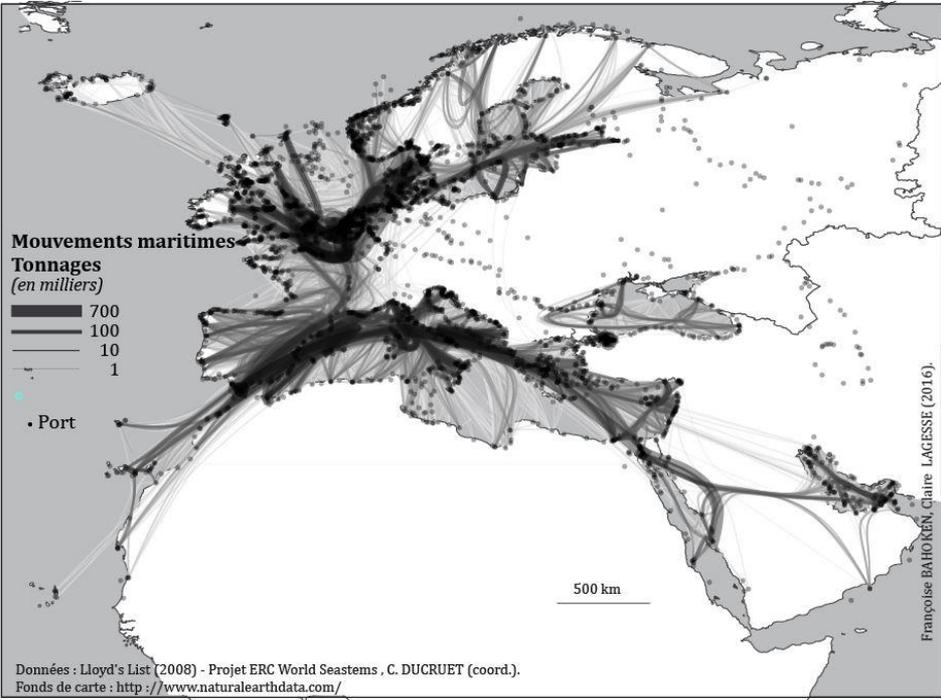
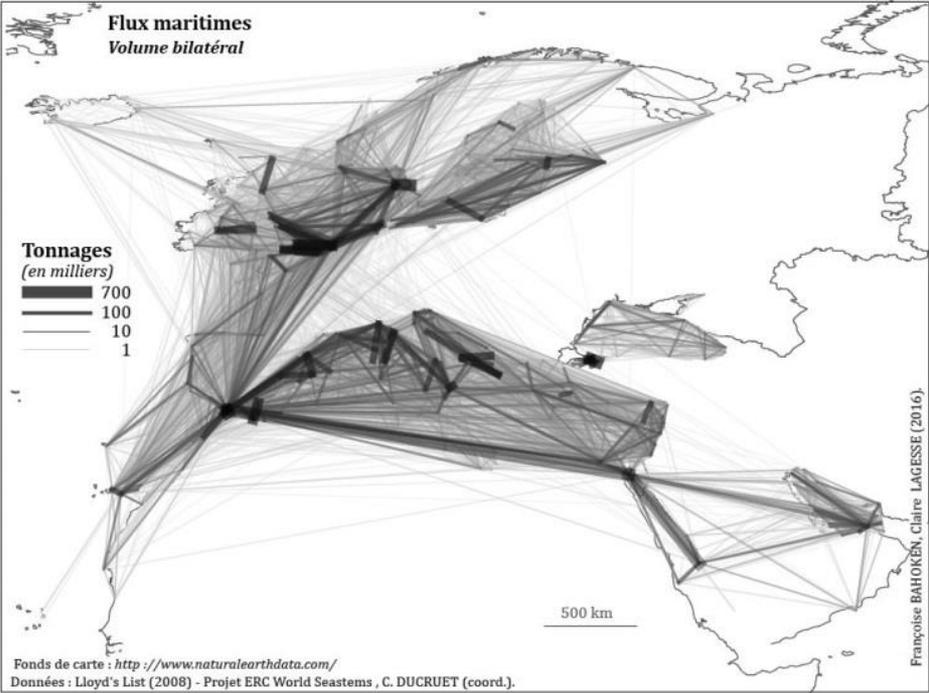
**Trajet**



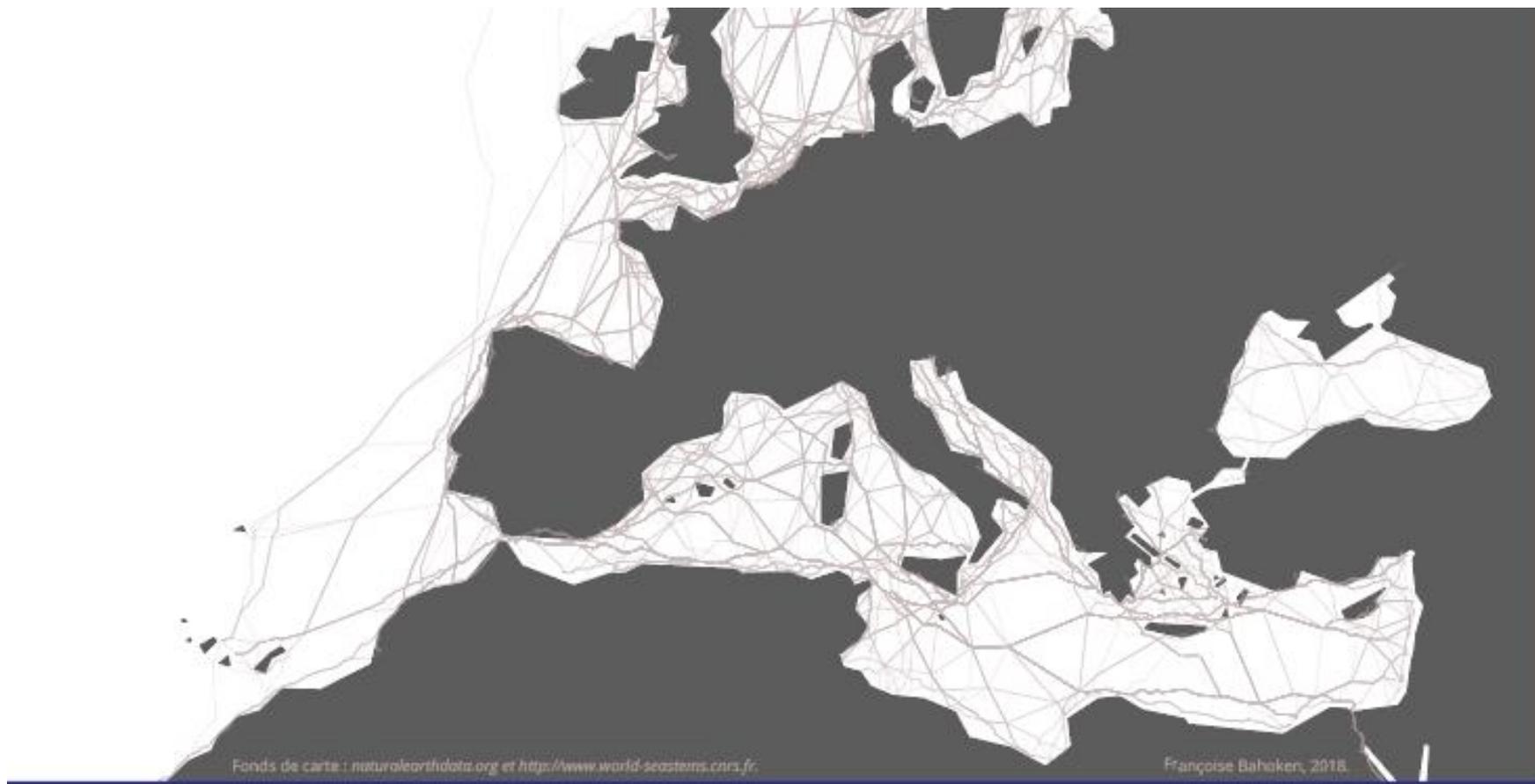
Bahoken et al., L'approche cartographique de la représentation du mouvement spatial. L'exemple des flux commerciaux maritimes euro-méditerranéens – Conférence SAGEO 2016'

Bahoken et al., Géo visualisation des flux maritimes mondiaux – Journées ESRI 2016'

# Flux internationaux de navires (ports\*ports) dans l'EUROMED

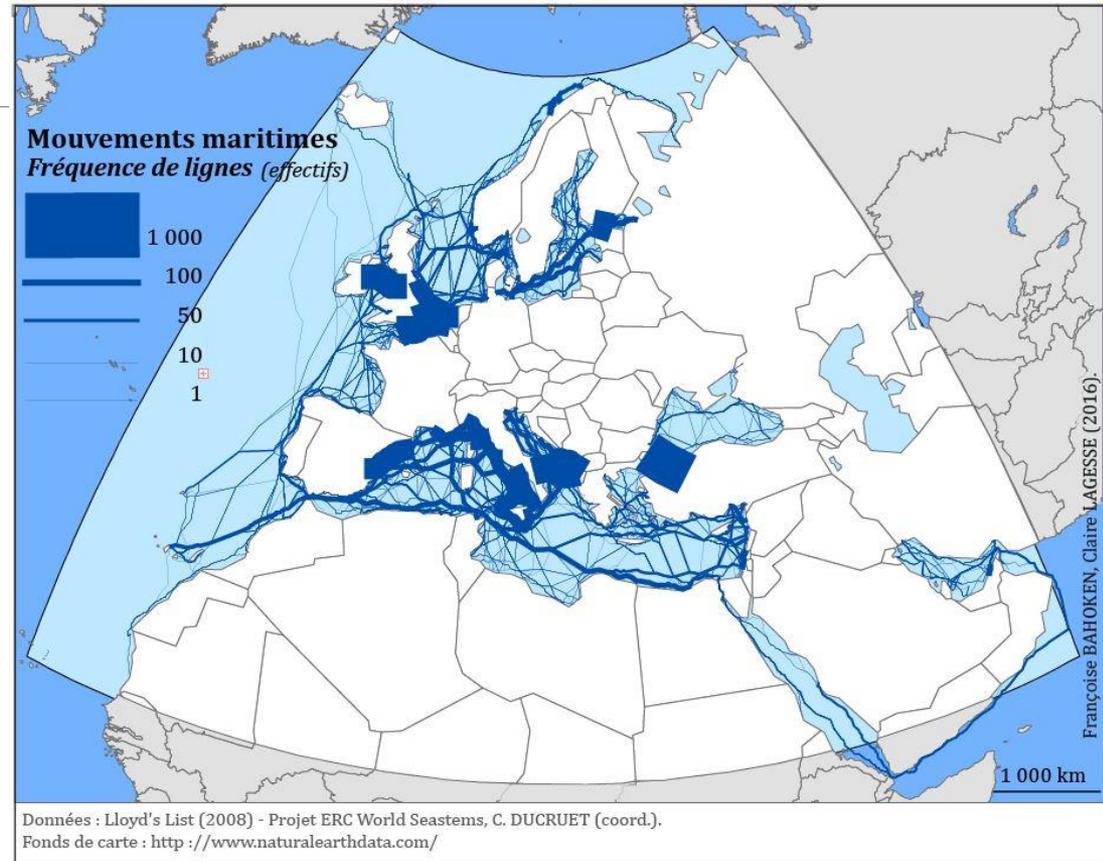


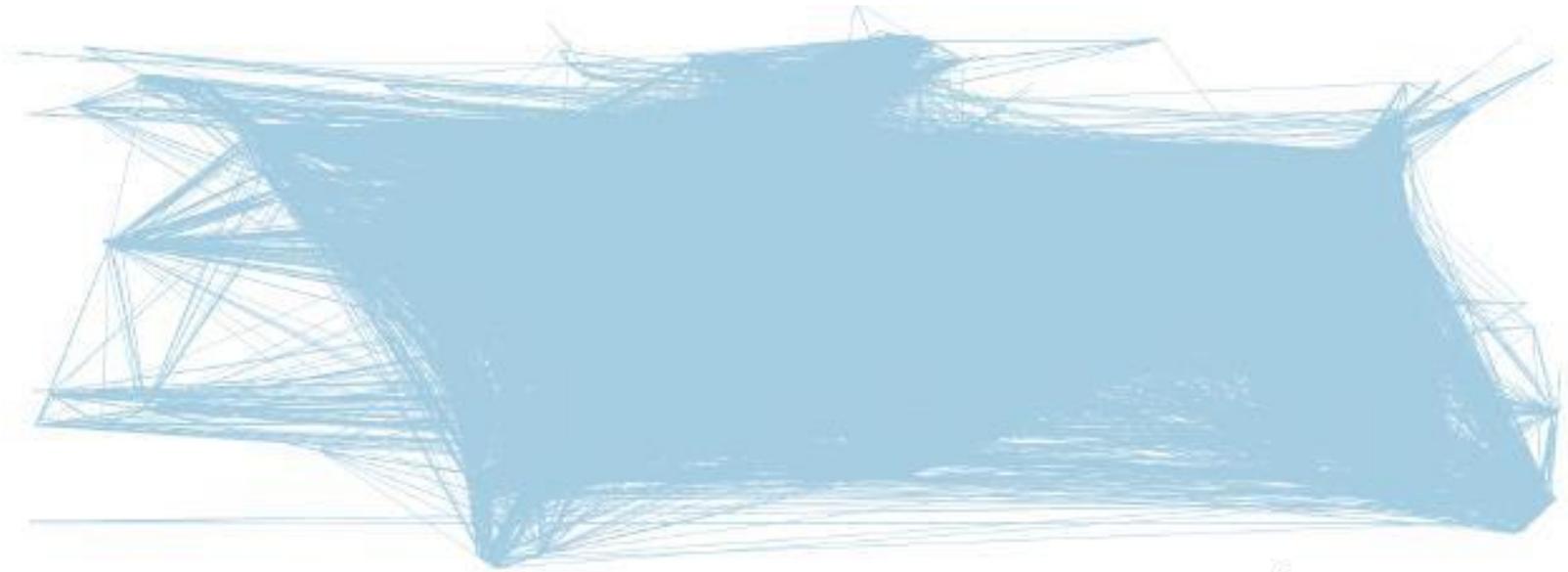
<https://halshs.archives-ouvertes.fr/GEOGRAPHIE-CITE/hal-01428987>



@fbahoken

## Mouvements maritimes (ports\*ports) dans l'EUROMED





*Traffic in 2008*

